

V.C.B. EDUCATION SOCIETY'S
ARTS AND COMMERCE COLLEGE
LINGSUGUR (KARNATAKA)

PROGRAMME OUTCOME

PROGRAMME SPECIFIC OUTCOME

COURSE OUT COME

For every stream, broad expectations listed by the university as well as Institution. The goal of creating an academic program assessment plan is to facilitate continuous program level improvement. A program assessment plan should be developed collaboratively among faculty who teach the program. A program level outcome assessment plan provide faculty with a clear understanding of how their program is assessed. Program outcomes are the focus for program assessment.

PROGRAM OUTCOME OF ARTS FACULTY

- ✓ Acquired knowledge with facts and figures related concerned with subjects such as Languages (Kannada, English and Hindi) Political Science, History, and Economics etc.
- ✓ Critically evaluated the works of various authors or social scientists by considering the strength and weakness and suggestions probable modifications for improvement.
- ✓ Realized the importance of literature in creating aesthetic, mental, moral, intellectual development of an individual and increasing a healthy society.
- ✓ Gained the analytical ability to analyze critically the literature and social issues, appreciate the strength and suggest the improvements for better results.
- ✓ Appreciated that social issues are no longer permanent and largely depend on political, economical and social changes and also on the developments in science and technology.
- ✓ Convinced himself/herself that study of literature and social sciences not only help to evolve better individual and better society but also help to make the life of an individual more happy and meaningful.
- ✓ Participated in various social and cultural activities voluntarily .
- ✓ To spread the message of equality, nationality, social harmony, etc.
- ✓ Emerged as a multifaceted personality who is self dependant; earning his own bread and butter and also creating opportunities to do so.
- ✓ Recognized the areas where there is no further research work or areas which are not yet explored.
- ✓ Realized that pursuit of knowledge is a lifelong process and in combination with untiring efforts and positive attitude are necessary qualities for leading a successful life.
- ✓ Developed various communication skills such as reading, listing, speaking, etc., which will help in expressing ideas and views clearly and effectively

DEPARTMENT OF BASIC ENGLISH I to IV Semester (B.A)

PROGRAMME OUTCOMES (PO)

PO – 1 :	The students are made to master the four skills – writing, Reading, listening and speaking.
PO – 2 :	They are initiated into the aspects of literary types like- poetry, drama and fiction along with criticism.
PO – 3 :	The students acquire the understanding of the minor literary types like- essays, articles, one act plays, etc

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSO – 1 :	The students learn about various ages of History of English Literature. They are well acquainted with the literary forms such as poetry, Novel, Drama, short stories, and literary Criticism.
PSO – 2 :	The students learn about various authors such as Tennyson, Robert Browning, and Arnold Etc.

COURSE OUTCOME (CO)

CO – 1 :	The students are made to use English in as many situations of life as Possible.
CO – 2 :	The students are made to know verbal as well as non verbal communication skills through English.

OPTIONAL ENGLISH I to VI Semester (B.A)

CO – 1 :	The students are who have taken optional English will study various periods of history of English literature such as Elizabethan, Milton, Victorian Romantic and modern ages. Normally the students study various authors belonging to various periods.
CO – 2 :	In optional English they study other things related to literary theories criticisms and development of English

DEPARTMENT OF BASIC KANNADA I to IV Semester (B.A)

PROGRAMME OUTCOMES (PO)

PO - 1 :	The students are enabled into acquiring and further strengthening different language skills- writing and speaking.
PO - 2 :	They are initiated into the aspects of literary types like- poetry, drama and fiction along with criticism.
PO - 3 :	The students acquire the understanding of the minor literary types like- essays, articles, one act plays, etc

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSO - 1 :	The students learn about various ages of History of Kannada Literature. They are well acquainted with the literary forms such as poetry, Novel, Drama, short stories, and literary Criticism.
PSO - 2 :	The students learn about various authors .

COURSE OUTCOME (CO)

CO - 1 :	The students learn about various ages of History of Kannada Literature. They are well acquainted with the literary forms such as poetry, Novel, Drama, short stories, and literary Criticism.
CO - 2 :	The students are made to know verbal as well as non verbal communication skills through Kannada.

OPTIONAL KANNADA I to VI Semester (B.A)

CO - 1 :	The students are who have taken optional Kannada, will study various periods of history of Kannada of various authors belonging to various periods.
CO - 2 :	In optional Kannada they study other things related to literary theories critically and development of Kannada.

DEPARTMENT OF BASIC HINDI (B.A & B.COM)

PROGRAMME OUTCOMES (PO)

PO – 1 :	To enable students to learn different language skills e.g. – Writing & Conversation etc.
PO – 2 :	Students enable to understand different literature genre e.g. - Drama , Poetry , Criticism etc.
PO – 3 :	Students understand literature like essays , one act play etc.
PO – 4 :	Students know the nature of two languages through the medium of translation

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSO – 1 :	Students know about Hindi authors & poets.
PSO – 2 :	Create interest in Hindi literature of students.
PSO – 3 :	Love for nation and social awareness will increase in the mind of students .
PSO – 4 :	To enable students to make interest in types of novels and to create interest and critical view about it.
PSO – 5 :	Students enable to know spiritual and social , cultural , religious situation side by side spiritual poems and their vice and virtues towards ancient and medieval culture.

COURSE OUTCOME (CO)

CO – 1 : B.A I & II SEMESTER

- ✓ Students know Hindi authors & poets.
- ✓ Students acquaint with gender, cases and also familiar with correct grammar and he also understand different idioms and phrases.
- ✓ Students familiar with development skills .
- ✓ Students familiar with post centenary Hindi stories.
- ✓ Student understand the skills of translation.

CO – 2 : B.A III & IV SEMESTER

- ✓ He acquires with different between prose and poetry.
- ✓ He swear familiar with new trends of literature.
- ✓ He comprehends principles of prose and poetry
- ✓ He understands the power of words.
- ✓ He understands figures of speech.
- ✓ Students become familiar with modern mass-communication and the increased the user Hindi language.
- ✓ Students understand the skill of Drama

DEPARTMENT OF HISTORY (B.A)

PROGRAMME OUTCOMES (PO)

PO – 1 :	The students obtain wider knowledge of facts and figures of the past and make the learner assimilate the essence of that through multidisciplinary approach.
PO – 2 :	It takes the learners into the intellectual forum through the study of history.
PO – 3 :	It inculcates a sense of nationalism to enable the student community to face the onslaught of communalism and casteism.

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSO – 1 :	Understand the basic themes, concepts, chronology and the Scope of Indian History.
PSO – 2 :	Acquaint with range of issues related to Indian History that span distinct eras.
PSO – 3 :	Understand the history of countries other than India with comparative approach and students can think and argue historically and critically in writing and discussion.
PSO – 4 :	Prepare for various types of Competitive Examinations.
PSO – 5 :	Students can avail good opportunities to work in the field of archeology, education and research. Recognise history of the man in the context of universal as well as national perspective.
PSO – 6 :	Learn to evaluate the historical narratives with the approach of comparative methods. Think and argue historically and critically. Critically analyze the various sources of history.

COURSE OUTCOME (CO)

CO – 1 : Ancient Indian History (form beginning to Kushanas) <ul style="list-style-type: none">✓ Perceive various sources to study of Ancient India and Know about the development and the achievements of man in the Stone Age.✓ Understand the glory of Indian history in the age of Harappan civilization and also Comprehend the history of Vedic period.✓ Understand the philosophy of Jainism and Buddhism and early dynasties of India
CO – 2 : Ancient Indian History (form Guptas to 1206 A.D) <ul style="list-style-type: none">✓ Know about the Guptas Empire and perceive socio-economic, religious situation under the Guptas.✓ Understand emergence of feudal system in Indian society✓ Understand the History of Satvahanas, Shungas, and Hunas.✓ Know about the Sangam age, the Cholas, Pallavas and Chalukyas.
CO – 2 : Medieval Indian History (1206-1565 A.D) <ul style="list-style-type: none">✓ Understand early difficulties of Sultans in India and grasp territorial expansion of Sultanat Period.✓ Understand the administrative setup, central to local level government of Sultanat Period.

- ✓ Know the system of trade & commerce and fiscals & monetary system under the Sultanat.

CO – 3 : Medieval Indian History (1526-1707 A.D)

- ✓ Understand the political situation of India on the eve of Babar's invasion.
- ✓ Understand the emergence & consolidation of Sher Shah and grasp the Mughal concept at divine theory of kingship & state.
- ✓ Understand the administrative set up of Mughals. Comprehend the basic features of Mansabdari & change in it during 17th century. the system of trade & commerce and fiscals & monetary system during the period of Mughals.

CO – 4 : Modern Indian History (1789-1871)

- ✓ Understand modern Indian history and identify the importance and the legacy of Freedom Movement.
- ✓ Distinguish the detail account of British raj as well as its overall impacts on the Indian society.
- ✓ Evaluate the renaissance and social reform movement in India and understand some of the early resistance to British rule.

CO – 4 : Modern European History (1789-1871) (Optional)

- ✓ Students will know about Industrial revolution, French revolution its causes, courses of development and effects on the world.
- ✓ Students know the rise of Napoleon Bonaparte, reforms by him, his conquests, his policy and his downfall and the Vienna congress.
- ✓ Students will know about the unification of Italy and Germany and its impact on Europe.

CO – 5 : Modern Indian History (1850-1950)

- ✓ Understand early political awakening in Indian freedom struggle.
- ✓ Identify the social institutions of late nineteenth century.
- ✓ Understand various phases of the national movement and the difference between moderates, extremists and revolutionaries.

CO – 5 : Modern Indian History (1871-1990) (Optional)

- ✓ Comprehend the socio-religious scenario and the social reformation.
- ✓ Grasp the details of freedom movement under the Mahatma Gandhi's leadership.
- ✓ Understand the evolutionary processes of constitutional developments.

LINGSUGUR

DEPARTMENT OF ECONOMICS (B.A)

PROGRAMME OUTCOMES (PO)

PO – 1 :	To expose the students to the basic principles of Micro and Macro Economic Theory and also to introduce basics of Research Methodology.
PO – 2 :	The emphasis will be on thinking like an economist and the course will illustrate how microeconomic concepts can be applied to the market.
PO – 3 :	It inculcates a sense of nationalism to enable the student community to face the onslaught of communalism and casteism.
PO – 4 :	This course aims to introduce the students to the basic concepts of Economics. Macroeconomics deals with the aggregate economy. This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variables like savings, investment, GDP, money, inflation, and the balance of payments.
PO – 5 :	This course looks at the behavior of the consumer and the producer and also covers the behavior of a firm.
PO – 6 :	It introduces the students to various issues related to an Agricultural Economics.

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSO – 1 :	Understand basic concepts of economics
PSO – 2 :	Analyze economic behavior in practice and understand the economic way of thinking.
PSO – 3 :	Analyze historical and current events from an economic perspective and study monetary policies of India.
PSO – 4 :	Determine economic variables including inflation, unemployment, poverty, GDP, balance of payments.
PSO – 5 :	Understand the behaviour of financial and money markets and perform cost-benefit analysis for making investment decisions.
PSO – 6 :	Prepare for the Competitive Examinations as KPSC, UPSC.

COURSE OUTCOME (CO)

CO – 1 : Micro Economics

- ✓ Knowing the decision making of consumer.
- ✓ Identifying the nature of revenue and cost of production.
- ✓ Comprehending the demand function and production function.
- ✓ Realizing various production theories.
- ✓ Clarifying the meaning of Marginal, average, total revenue, and Marginal, average and total cost and its implication.
- ✓ Awareness of different markets structure.
- ✓ Understanding pricing in different markets.
Judging the factor pricing.

CO – 2 : Macro Economics

- ✓ Identifying the basic concepts and theories of Macro economics.
- ✓ Awareness about changing macro economics policies and theories.
- ✓ Understanding various concepts such as; GDP, GNP NNP, Personal Income, Disposable Income, Per Capita Income, and National Income.
- ✓ Identifying the factors determining gross domestic product, employment, the general level of prices, and interest rates.
- ✓ Realizing the law of markets, consumption function and investment function.
- ✓ Judging the role of fiscal policy and monetary policy in a Developing economy.
- ✓ Knowing features, phases and theories of trade cycles.
- ✓ Evaluating types, merits and demerits of taxes.
- ✓ Comprehending the role of public finance in developing economy.

CO – 3 : Public Economics

- ✓ The course is on non-technical overview of Government finance with special reference to India.
- ✓ The students can understand the efficiency and equity aspects of taxation of the centre, state and the local governments.
- ✓ Understand the issues of fiscal federalism and decentralization in India

CO – 4 : Macro Economics

- ✓ Identifying the basic concepts and theories of Macro economics.
- ✓ Awareness about changing macro economics policies and theories.
- ✓ Understanding various concepts such as; GDP, GNP NNP, Personal Income, Disposable Income, Per Capita Income, and National Income.
- ✓ Identifying the factors determining gross domestic product, employment, the general level of prices, and interest rates.

CO – 5 : Statistical Methods for Economics

- ✓ Understand and exposes students to the Basic aspects of statistics.
- ✓ Understand use of various statistical tools in economics

CO – 6 : Indian Economy

- ✓ Understanding characteristics, features, structural changes in Indian Economy.
- ✓ Comprehension of the nature and impact of New Economic Reforms on the Indian Economy.
- ✓ Knowing the problems of unemployment, poverty, rising economic and social inequality and problems of regional imbalances in India.
- ✓ Evaluating the changing role of agriculture, industrial and service sector and foreign sector in Indian Economy.
- ✓ Measuring the problems and prospects of cottage and small scale industries, and industrial sicknesses.
- ✓ Measuring the growth, volume, composition and direction of India's foreign trade and capital inflow since 1991.

CO – 7 : Economic Thoughts

- ✓ Acquaintance with the economic thoughts of Classical, Nationalist and Socialist Thinkers.
- ✓ Judging the development of economic thoughts.
- ✓ Realizing the economic concepts and theories of Neo-classicals and Indian thinkers.
- ✓ Evaluating the development of Indian economic thoughts.

CO – 8 : Karnataka Economy

- ✓ Elaborating the importance of the study of Karnataka Economics.
- ✓ Knowing the industrial growth, population of the Karnataka and other aspects rural economy.
- ✓ Discussing the types and effects of tariffs and quotas.

DEPARTMENT OF POLITICAL SCIENCE (B.A)

PROGRAMME OUTCOMES (PO)

PO – 1 :	Understanding the Political Theory, concepts, Politics in a comparative perspective and government and politics in a global context. It also focuses on to understand local and state level politics, Public Administration and the essentials skills of political analysis required to participate actively in political debates.
PO – 2 :	The ability to analyse and Predict socio political phenomena based on the study of existing socio economic determinants and part of experiences and Vesit to Local Self Government.
PO – 3 :	The course Curriculum inculcates among students a basic understanding of the rights and duties of Citizenship and thereby to act as responsible citizens through the observation of important days such as Independence Day, Republic Day and Constitution Day and Develop the Ambition of student to create Ideal Leadership.
PO – 4 :	Establishment of linkages' between academics and Civil society at large so as to successful address social Political Problem. Debates, Seminars and Discussions are organised.

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSO – 1 :	Students of BA Political Science will be aware and understand the politics in all governments comparatively and to know the principles of good governance.
PSO – 2 :	Political Science students will be able to write, read, speak and listen effectively in academic and social contexts.
PSO – 3 :	Political Science students will be able to construct research questions and use appropriate sources and research methods to answer them.
PSO – 4 :	Political Science students will analyze individual and group political behavior; the political process; public policy and administration; and case law within government.
PSO – 5 :	Political Science students will compare and contrast the various political, social and economic systems that exist across the international community and analyze the political consequences of those variations.
PSO – 6 :	Political Science students will generate a scholarly product that demonstrates appropriate knowledge, technical proficiency, information collection, synthesis, interpretation, presentation, and reflection.
PSO – 7 :	Prepare for the Competitive Examinations as KPSC, UPSC.

COURSE OUTCOME (CO)

CO – 1 : Introduction Political Theory

- ✓ Nature and Significance of Political Theory, Meaning and scope, State- Theory of state Origin- Devine theory, Social Contract Theory, Evolutionary Theory.
- ✓ Political Concept- Sovereignty, citizenship, Liberty Equality and Justice, Democracy, Development and Welfare State.

CO – 2 : Indian Government and Politics

- ✓ Understand the Legislature, Executive and Judiciary system in India.
- ✓ Students can Understand , Power structure in India, Religion and Politics and Different social movements in India.

CO – 3 : Comparative Politics in India

- ✓ This Course is to familiarize students with the basic concepts and approaches to the study of politics;
- ✓ The course more specifically focus on examining politics in historical frame work while engaging with various themes of comparative analysis in developed and developing countries

CO – 4 : Introduction to International Relations

- ✓ This Course is designed to give students a sense of some important theoretical approaches to understand International Relations.
- ✓ Student can also understand the evolution of Indian Foreign policy since Independence and its possibly future trajectory.

CO – 5 : Modern Governments, part I and II

- ✓ This Course is aims to analyze the structures and political systems of United Kingdom, USA, China and Switzerland.
- ✓ The paper also emphasise on political parties and pressure groups in the above governments.

CO – 6 : Public Administration, part I and II

- ✓ Student can understand the theories of Public Administration, distinction between Line & Staff Agencies, Principals of Public Administration
- ✓ The course focus on the Powers & Functions of Chief Executive, Causes of growth of Delegated Legislation and Financial Administration in India.

CO – 7 : Indian Constitution (Compulsory Paper)

- ✓ The course acquaints Students with the Constitutional design of state, structures and Institutions and their actual working overtime.

DEPARTMENT OF SOCIOLOGY (B.A)

PROGRAMME OUTCOMES (PO)

PO – 1 :	Understanding sociology concepts and society. It also focuses on to understand society and living togetherness.
PO – 2 :	The ability to analysis and understand the social phenomenon based on the exiting social theories.
PO – 3 :	The course curriculum inculcates among students the basic Understanding of human behaviour in society when man is a member of society.
PO – 4 :	Acquiring Communication linkages between academics and society and understand the emotions of society and actions.

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSO – 1 :	Student of sociology will be aware and understanding society for to become good human being.
PSO – 2 :	Introduce students to social institution, organizations and their nature, work and utility.
PSO – 3 :	Create awareness among students about various social problems their nature and causes and to study and find out remedies.
PSO – 4 :	To teach students about social values and norms and cultivate ideal citizens.
PSO – 5 :	To introduce students with tribal society and culture, their problems and develop positive attitude towards them.
PSO – 6 :	Prepare for the Competitive Examinations as KPSC, UPSC..

COURSE OUTCOME (CO)

CO – 1 : Introduction to sociological Thought <ul style="list-style-type: none">✓ Learn origin and development of Sociology and its relations with other social science.✓ Introduce students with various social systems and their utility.✓ Make students aware of basic social concepts like society, community, groups, etc.✓ Teach them the importance of socialisation, culture, social control, etc.
CO – 2 : Foundation of sociology <ul style="list-style-type: none">✓ The course aims understand the social thought and sociological foundation.
CO – 3 : Social Research methods <ul style="list-style-type: none">✓ The course aims to acquire Research methodology in doing social Research.
CO – 4 : Crime and Society <ul style="list-style-type: none">✓ This course aims to understand the social deviance and society issues.
CO – 5 : Society in India <ul style="list-style-type: none">✓ To understand society in Indian context.

CO – 6 : Indian Society issues & Problems

✓ This Course helps to understand science & Technology.

CO – 7 : Science Technology & Society

✓ This course aims to understand the social deviance and society issues.

CO – 8 : Population and society

✓ This course helps to understand the population of India.

CO – 9 : Culture & Society in India

✓ This paper helps to understand the culture.

CO – 10 : Social welfare and Social Legislation

✓ This paper helps to understand the welfare of society and social legislation.

DEPARTMENT OF EDUCATION (B.A)**PROGRAMME OUTCOMES (PO)**

PO – 1 :	Understanding the basic principles of developing the educational system & Focus on understanding the aims & objectives of education.
PO – 2 :	Ability to analyze about the existing system of education and compare it to reality.
PO – 3 :	Understand the relevance of content concerned to social context and develops the knowledge of society.
PO – 4 :	Curriculum develops the understanding of the rights and duties of the citizen for the country.
PO – 5 :	Enhances the knowledge of international understanding and democratic values.

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSO – 1 :	To take an account of historical developments in the theory of education.
PSO – 2 :	To discuss views of different philosophers on education in the present context..
PSO – 3 :	To deliberate on the sociological bases in the making of educational theory.
PSO – 4 :	To discuss psychological bases of educational theory.
PSO – 5 :	To explain emerging learning & teaching technological bases in the emerging era.
PSO – 6 :	To discuss advances in the pedagogical developments in the making of educational theory.
PSO – 7 :	To discuss advances in the primary & secondary level bases of educational theory.

COURSE OUTCOME (CO)

CO – 1 : Concept of Education Foundations of Education

- ✓ Understand the Basic principles, System of Education,
- ✓ Understand Importance of Education in society & Role of agencies in education.

CO – 2 : Social changes & Education

- ✓ Factors of social changes & Knowledge of role of education in social change is developed among students.

CO – 3 : Concept of Education Foundations of Education

- ✓ Gain Knowledge about philosophy psychology its relationship between education
- ✓ Helps to understand the learning principles, theories of learning.
- ✓ Helps to develop memory retention of Knowledge among learners.

CO – 4 : History of Indian Education & Values of Education

- ✓ This course helps to understand the history of Indian Education and its salient features.
- ✓ Students appreciate the frame work of the system of education and their relevance to present context.

CO – 5 : Emerging Trends in education & Great educators

- ✓ Helps to understand different aspects of emerging trends in Indian education and Role of ICT in education,
- ✓ Understand trends of Globalisation & its importance.
- ✓ Students understand the philosophies of educationists and the principles of education with reference to methods of teaching, curriculum etc.

CO – 6 : Education in free India. Constitutional provisions regarding education. Education commissions. New educational Policy-1986

- ✓ Students Understand the constitutional provisions of education enshrined in the constitution.
- ✓ Students understand the constitutional provisions regarding education & right to education.
- ✓ Understand and appreciate the efforts made by different education commissions towards different levels of education.
- ✓ It also made students to understand the modern trends in the field of education.

CO – 7 : Great Educators - Indian and western Educators

- ✓ Students Understand and appreciate the contributions of Indian Educators & western educators.
- ✓ Different components of teaching & area of educations.
- ✓ Students Compare critically the thoughts of both educators.

DEPARTMENT OF COMMERCE

PROGRAM OUTCOME OF COMMERCE FACULTY

PO - 1 :	After completing three years for Bachelors in Commerce (B.Com) program, students would gain a thorough grounding in the fundamentals of Commerce and Finance.
PO - 2 :	The commerce and finance focused curriculum offers a number of specializations and practical exposures which would equip the student to face the modern-day challenges in commerce and business.
PO - 3 :	The all-inclusive outlook of the course offer a number of value based and job oriented courses ensures that students are trained into up-to-date. In advanced accounting courses beyond the introductory level, affective development will also progress to the valuing and organization levels.
PO - 4 :	To build conceptual foundation and application skills in the areas of Accountancy, Finance, Management, research and higher education
PO - 5 :	To sharpen the students analytical and decision making skills
PO - 6 :	To provide the students with a unique ability to manage accounts, people and organizations across the world with a combination of B.Com Degree
PO - 7 :	To build life skills through value based education and service oriented programs
PO - 8 :	To provide the students a competitive edge in the job market by equipping them with financial and management accounting techniques covering the technical areas that accountants are required to master.

PROGRAM SPECIFIC OUTCOME OF COMMERCE FACULTY

PSO - 1:	Students will be able to demonstrate progressive learning of various tax issues and tax forms related to individuals. Students will be able to demonstrate knowledge in setting up a computerized set of accounting books
PSO - 2:	Students will demonstrate progressive affective domain development of values, the role of accounting in society and business.
PSO - 3:	Students will learn relevant financial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.
PSO - 4:	Students will learn relevant managerial accounting career skills, applying both quantitative and qualitative knowledge to their future careers in business.
PSO - 5:	Learners will gain thorough systematic and subject skills within various disciplines of commerce, business, accounting, economics, finance, auditing and marketing.
PSO - 6:	Learners will be able to recognise features and roles of businessmen, entrepreneur, managers, consultant, which will help learners to possess

	knowledge and other soft skills and to react aptly when confronted with critical decision making.
PSO – 7:	Learners will be able to prove proficiency with the ability to engage in competitive exams like CA, CS, ICWA and other courses.
PSO – 8:	Learners will acquire the skills like effective communication, decision making, problem solving in day to day business affairs.
PSO – 9:	Learners will involve in various co-curricular activities to demonstrate relevancy of foundational and theoretical knowledge of their academic major and to gain practical exposure.
PSO-10:	Learners can also acquire practical skills to work as tax consultant, audit assistant and other financial supporting services.
PSO – 11:	Learners will be able to do higher education and advance research in the field of commerce and finance.

COURSE OUTCOME (CO)

CO – 1 : Basic English – I – B.COM – I & IV SEMESTER

- ✓ Students are made to master the four skills – Working, Reading, Listening and speaking.

CO – 2 : Basic Kannada – I & IV SEMESTER

- ✓ Illustrating the nature of short story.
- ✓ Explaining the nature of characterization, literate and philosophical writings.
- ✓ Illustrating one-act-play, travelogue and autobiography as the forms of literature.
- ✓ Illustrating the general skills and usages of Kannada in day-to-day life.

CO – 3 : Business Economics – I

- ✓ Understanding the link between business economics and business decision.
- ✓ Realizing the importance of demand forecasting and method of demand forecasting.
- ✓ Justifying the demand function and production function.
- ✓ Evaluating various production theories.
- ✓ Clarifying the meaning of Marginal, average, total revenue, and Marginal, average and total cost and its implication.
- ✓ Understanding different markets structure in marketing system.

CO – 4 : Financial Accounting – I

- ✓ Understanding the concepts of financial Accounting.
- ✓ Exposure to nature and advantages of Accounting, Accounting concepts and conventions.
- ✓ Introduction to Accounting standards in India.
- ✓ Obtaining the knowledge of computerized Accounting.
- ✓ Getting knowledge about accounting procedure of partnership firm, accounts of professionals, single entry system, branch accounts and consignment accounts.

CO – 5 : Principle of Marketing

- ✓ Enhancing the skill of marketing among students.
- ✓ Providing different techniques of marketing for increase of sales.

- ✓ Creating the sense how to behave in the market while buying or selling of product.
- ✓ Understanding how to undertake crucial task such as competition analysis, production etc.
- ✓ Providing information about buying pattern and different attitudes of consumers.

CO – 6 : Principles of Management

- ✓ Supporting to Achieve Group Goals.
- ✓ Knowledge about motivating employees by providing financial and nonfinancial incentives.
- ✓ Evaluating the economic growth and development of an organization.
- ✓ Understanding the relation between individuals, groups, departments and between levels of management.
- ✓ Comprehending the human resource productivity.

CO – 7 : Industrial Economics

- ✓ Understanding the basic concepts and theories of Macro economics.
- ✓ Awareness about changing macro economics policies and theories.
- ✓ Justifying various concepts such as; GDP, GNP NNP, Personal Income, Disposable Income, Per Capita Income, and National Income.
- ✓ Explanation of the factors determining gross domestic product, employment, the general level of prices, and interest rates.
- ✓ Acquaintance with law of markets, consumption function and investment function.
- ✓ Understanding monetary policy of Central Banks and its implications.

CO – 8 : Indian Constitution – II SEMESTER

- ✓ The students obtained knowledge of fundamental Rights and Duties of Citizen, Structure & Functions of Central, and State governments, Judiciary, Legislature and Autonomous body like Election Commission.

CO – 9 : Environmental Studies – II SEMESTER

- ✓ Understanding environmental concerns by the students at the undergraduate level.
- ✓ Understanding the relationship of man with the environment and help them change his attitude for more positive, proactive, eco-friendly and sustainable lifestyles.
- ✓ Getting information about climate change, Global warming, Acid rain, Green house effect, Ozone, layer depletion.
- ✓ Cultivating attitudes to safeguard the environment built particularly with field experience.
- ✓ Realization of the impact of human actions on the immediate environment and the linkage with the larger issues.
- ✓ Getting information about Environment Protection Acts.

CO – 10 : Disaster Management

- ✓ To acquaint with the knowledge of socialization and tribal society.
- ✓ To study the problems of tribal community.
- ✓ To study the programs and strategies related to tribal development.
- ✓ To study the policies affecting the tribal community.
- ✓ To understand the working of NGS and civil societies working for urban community development

CO – 11 : Quantitative Techniques and Business

- ✓ Making familiar with statistical tools which are relatively used in business.
- ✓ Imparting the ability to collect present, analyze and interpret data.

- ✓ Ability to predict trend values by using list square methods in regression.

CO – 12 : Corporate Accounting

- ✓ Exposure to the issue of shares and debentures of the company.
- ✓ Attainment of knowledge about accounting procedure of company final account.
- ✓ Understanding the accounting procedure amalgamation and absorption of company.
- ✓ Ability to get the knowledge about valuation of shares.
- ✓ Understanding the accounts procedure of liquidation of Ltd. company.

CO – 13 : Human Resource Management

- ✓ Explain the importance of human resources and their effective management in organizations.
- ✓ Understand the organizational, societal and individual costs and benefits of training and development along with its different types.
- ✓ Justify how each area of Human Resources Information System interrelates with each other and how crucial proper design and management are to the success of the system.
- ✓ State the importance of relations in Human Resource function in planning and staffing organizational manpower requirements.
- ✓ Summarize the variety of forms that conflict in work organizations take with emphasis on conflict of interest and trying to resolve them by counseling.

CO – 14 : Small Business Management

- ✓ Motivating to acquire the skill to be an Entrepreneur.
- ✓ Creating Entrepreneurial skill among the students.
- ✓ Creating awareness among students about self employment/ own business.
- ✓ Providing various innovative business ideas to the society.
- ✓ Developing a skill of stability in the business at critical situation.

CO – 15 : Corporate Administration

- ✓ Understand the concept of Corporate Administration- Types of Companies, Highlights of Companies Act.
- ✓ Understand the regulatory frame work for formation of Companies in India.
- ✓ Elicit knowledge on Company Administration- Key Managerial Personnel.
- ✓ Understand the concept of Corporate Meetings- Requisite of Valid Meeting, Annual General Meetings, Extra Ordinary General Meeting and Board Meetings.
- ✓ Enable the students to get familiarized with the existing Company Law and Secretarial Procedure.

CO – 16 : Indian Banking

- ✓ Introducing banking law and practice in relation to the banking system in India.
- ✓ Developing the capability of students for knowing banking system, regulatory framework, banker- customer relationship and banking services.
- ✓ Understanding the legal aspects of banking transactions and its implications as banker and customer.
- ✓ Knowing the banking services and remittances.
- ✓ Understanding electronic banking and IT in banks.
- ✓ Knowing types of negotiable instruments.
- ✓ Getting acquainted with banks and financial institutions.
- ✓ Developing the capability of students for knowing bank nationalization, financial and business performance of banks, central banking and financial markets (Money

Market, Capital Market, Spot and Derivative Market).

- ✓ Explanation of regulatory and promotional role of central banking, and its role in economic development.
- ✓ Understanding the nature, functions and issues related to money, banking and non banking financial intermediaries and financial system.
- ✓ Knowing about changing role of banking and financial intermediaries in the process of growth & development.
- ✓ Realization of the term structure, role and functions of RBI, NBFIs, Development Banks, Commercial Banks, Money Market, Capital Market and Forex Market.
- ✓ Getting knowledge about changing paradigms in Indian Banking (EBanking, Mobile Banking Tele Banking, Core Banking – Retail Banking - ATM, Credit Card and Debit card, Kisan card).

CO – 17 : Income Tax - B.COM – V & VI SEMESTER NON CBCS

- ✓ Acquire the complete knowledge of basic concepts of income tax
- ✓ Understand the concept of exempted incomes.
- ✓ Understand the provisions of agricultural income.
- ✓ Calculate Residential status of a person.
- ✓ Identify and comply with the relevant provisions of the Income Tax Act as it relates to the income tax of individuals.
- ✓ Compute the income under the head "Income from Salary".
- ✓ Compute income under the head "Income from House Property".
- ✓ Compute income under the head "Income from Business or Profession"

CO – 18 : Cost Accounting - B.COM – V & VI SEMESTER NON CBCS

- ✓ Define and apply management/cost accounting concepts.
- ✓ Identify cost-volume-profit relationships and solve CVP functions.
- ✓ Identify and apply job costing and allocation of overhead.
- ✓ Identify and apply multi pool, multi driver costing method and activity-based costing.
- ✓ Prepare and explain master budget and responsibility accounting.
- ✓ Identify and analyze variances, flexible budgets and management control.
- ✓ Analyze inventory costing and capacity.
- ✓ Identify and determine cost behavior.
- ✓ Identify relevant information and analyze decision making.
- ✓ Distinguish and analyze strategy, balanced scorecard and strategic profitability.

CO – 19 : Management Accounting - B.COM – V & VI SEMESTER NON CBCS

- ✓ Apply management accounting and its objectives in facilitating decision making.
- ✓ Apply and analyze different types of activity-based management tools through the preparation of estimates.
- ✓ Analyze cost-volume-profit techniques to determine optimal managerial decisions.
- ✓ Perform cost variance analysis and demonstrate the use of standard costs in flexible budgeting.
- ✓ Prepare analyses of various special decisions, using relevant management techniques.
- ✓ Calculate various accounting ratios, reports and relevant data.
- ✓ Prepare Cash Flow and Funds Flow statements this helps in planning for intermediate and long-term finances.
- ✓ Demonstrate an understanding of the difference between job-order costing and process costing.

- ✓ Identify and describe the basic cost concepts and understand the manufacturing environment.
- ✓ Demonstrate knowledge of the tools to make management decisions using relevant costs and capital budgeting techniques.
- ✓ Explain how an organization develops their master budget.
- ✓ Demonstrate knowledge of Standard costs and analysis of variances.

CO – 20 : Business Law - B.COM – V & VI SEMESTER NON CBCS

- ✓ Introduction to Business Law as well as other Laws.
- ✓ Achieving the knowledge of Law.
- ✓ Knowing the rights and liability of every citizen regarding society.
- ✓ Awareness of legal liability.
- ✓ Welfare of society.
- ✓ Creating legal awareness among the students.
- ✓ Acquainting with the latest laws, governing business and commercial transactions.

CO – 21 : Contemporary Auditing - B.COM – V & VI SEMESTER NON CBCS

- ✓ Knowledge about auditing principles and techniques of auditing.
- ✓ Getting knowledge of vouching of cash and credit transactions.
- ✓ Knowing the appointment procedure of Auditor.
- ✓ Acquiring the skills of Audit program of co-operative societies and banks.
- ✓ Knowledge about writing of audit reports.

CO – 22 : Investment Management - B.COM – V & VI SEMESTER NON CBCS

- ✓ Students will have the knowledge and skills to select and employ base level tools for financial analysis.
- ✓ Students will be able to use time value of money methodology.
- ✓ Students will be able to determine the cost of capital.
- ✓ Students will have the knowledge and skills to analyze companies for investment purposes.
- ✓ Students will be able to adjust financial statements for valuation purposes
- ✓ Students will be able to use adjusted financial statements to produce a sound valuation of a company.
- ✓ Students will have the knowledge and skills to develop portfolio strategies for individual and institutional investors.
- ✓ Students will be able to develop investment policy statements for institutional and individual investors.
- ✓ Students will be able to develop an appropriate portfolio for a given investor and market conditions. Student Learning Outcomes M.S. in Financial Analysis & Investment Management.
- ✓ Students will have the knowledge and to operate ethically as investment management professionals.
- ✓ Students will be able to understand and apply ethical standards in the investment profession.

Janki

Principal