

BA-2nd Year (Semester – II)
INDIAN CONSTITUTION

- Unit I Indian Constitution :
- A. Meaning and Importance of Constitution
 - B. Preamble and Salient Features
 - C. Amending procedure of the Indian Constitution
- Unit II Citizen and the Constitution:
- A. Citizenship
 - B. Fundamental Rights
 - C. Fundamental Duties
- Unit III The Union and State Governments :
- A. President : Election, Powers and Functions
 - B. Prime Minister and Council of Ministers :
 - C. Parliament
 - D. Governor , Chief Minister and Council of Ministers

Essential readings:

J.C.Johari., Indian Government and Politics-
M.V.Pylee., Indian Constitutions
Indian Constitutions-
VidyaBhushanAnd Vidhwan Bhagwan., Indian Constitutions
D.D.Basu., Indian Constitutions
Indian Constitutions-
R.C.Agarwal., Indian Constitutions
Dr.S.N.Dubey., Indian Government and Politics-
Dr.H.MRajashekar., Indian Government and Politics



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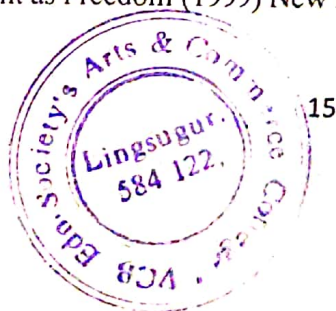
Human Rights and Gender

Course Objective: This course aims at enabling the students to understand the issues concerning the rights of citizens in general and the marginalized groups in particular, and assess the institutional and policy measures which have been taken in response to the demands of various movements. Conceptual dimensions, international trends and the Indian experience form the contents of the course.

- UNIT I Understanding Social Inequality**
A. Gender, Ethnicity and Class as distinct categories and their interconnection.
- UNIT II Human Rights**
A. Human Rights: Various Meanings
B. UN Declarations and Covenants
C. Human Rights and Citizenship Rights
D. Human Rights and the Indian Constitution
E. Human Rights of Marginalized Groups: Adivasis, Women, Minorities and Unorganized Workers.
- UNIT III Gender**
A. Analysing Structures of Patriarchy
B. Gender, Culture and History
C. Economic Development and Women
D. The issue of Women's Political Participation and Representation in India

Essential Readings:

- Ian McGregar., Human Rights, B.T.batsford Ltd, Australia, 1975.
VenkatIyer., Democracy, Human Rights and Rule of Law, Butterworth, India, New Delhi, 2000.
R.G.chaturvedi., Tate and Rights of Man, Metropolitan Book, Delhi, 1971.
A.P.Vijapur and Kumar Suresh., Perspectives of Human Rights, Manak, Delhi, 1999.
David P. Forythe., Human Rights in International Relations, Cambridge Uni. Cambridge 2000.
Thomas Rise Et The Power of Human Rights, Cambridge Uni. Cambridge 2000.
Agarwal Anil and Sunita Narain., (1991), Global Warming and Unequal World: A Case of Environmental Colonialism Centre for Science and Environment, Delhi.
Baxi, Upendra., (2002), the Future of Human Rights, Oxford University Press, Delhi.
Beteille, Andre., (2003), Antinomies of Society: Essays on Ideology and Institutions, Oxford University Press, Delhi.
Geetha V., (2002) Gender, Stree Publications, Kolkata.
Ghanshyam Shah., (1991) Social Movements in India, Sage Publications, Delhi.
Guha, Ramachandra and Madhav Gadgil., (1993) Environmental History of India, University of California Press, Berkeley.
Haragopal, G., (1997) The Political Economy of Human Rights, Himachal Publishing House, Mumbai.
Menon, Nivedita., (ed) (2000) Gender and Politics in India, Oxford University Press, Delhi.
Patel, Sujata et al (eds) (2003) Gender and Caste: Issues in Contemporary Indian Feminism, Kali for Women, Delhi.
Shah, Nandita and Nandita Gandhi., (1992) Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India, Kali for Women, Delhi.
Gonsalves, Colin., (2011) Kaliyug: The decline of human rights law in the period of globalization Human Rights Law Network, New Delhi.
Sen, Amartya., Development as Freedom (1999) New Delhi, OUP.



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Semester- V
Discipline Specific Elective Course – I A

TITLE OF THE PAPER DSE-1.1A Themes in Comparative Political Theory

Course Objective: This course aims to familiarize students with the need to recognize how conceptual resources in political theory draw from plural traditions. By chiefly exploring the Indian and Western traditions of political theory through some select themes, the overall objective is to appreciate the value and distinctiveness of comparative political theory.

Unit I Political Theory

- A. Distinctive features of Indian and Western political theory
- B. Aristotle on Citizenship and Classifications of Governments

Unit II

- A. Lock on Rights
- B. J.S Mill on Liberty

Unit III

- A. Marx and Bakunin on State
- B. John Rawls- Theory of Justice

Unit IV

- A. Indian Political Thought: Thinkers and Themes
- B. Kautilya on State and Sapthanga Theory.

Unit V

- A. Tilak and Gandhi on Hind Swaraj
- B. Pandita ramabai on Patriarchy

Unit VI

- A. Dr. B. R Ambedkar and Lohia on Social Justice
- B. Nehru and Jayaprakash Narayan on Democracy

Readings:

- Dallmayr, F., (2009) 'Comparative Political Theory: What is it good for?', in Shogimen, T. and Nederman, C. J. (eds.) Western Political Thought in Dialogue with Asia. Plymouth, United Kingdom: Lexington, pp. 13-24.
- Parel, A. J., (2009) 'From Political Thought in India to Indian Political Thought', in Shogiman, T. and Nederman, C. J. (eds.) Western Political Thought in Dialogue with Asia. Plymouth, United Kingdom: Lexington, pp. 187-208.
- Pantham, Th., (1986) 'Introduction: For the Study of Modern Indian Political Thought', in Pantham, Th. & Deutch, K. L., (eds.) Political Thought in Modern India. New Delhi: Sage, pp. 9-16.
- Burns, T., (2003) 'Aristotle', in Boucher, D and Kelly, P. (eds.) Political Thinkers: From Socrates to the Present. New York: Oxford University Press, pp. 73-91.
- Waldron, J., (2003) 'Locke', in Boucher, D. and Kelly, P. (eds.) Political Thinkers: From Socrates to the Present, New York: Oxford University Press, pp. 181-197.
- Boucher, D., (2003) 'Rousseau', in Boucher, D. and Kelly, P. (eds.) Political Thinkers: From Socrates to the Present. New York: Oxford University Press, pp. 235-252.
- Kelly, P., (2003) 'J.S. Mill on Liberty', in Boucher, D. and Kelly, P. (eds.) Political Thinkers.

Semester - V
Discipline Specific Elective Course - I B
TITLE OF THE PAPER DSEI.1B
Indian Political Thought

Course Objectives: The course has been designed to create more awareness among the students of the most important Indian political thinkers from the ancient to the modern period who have written extensively on politics, state, and government.

- Unit I Traditions of Ancient Indian Political Thought
A. Sources and features of Ancient Indian Political Thought
B. Manu: Social laws and Kautilya on Theory of the State
- Unit II Renaissance Thought
A. Rammohan Roy: Religious and Social Reform
B. Pandita Ramabai: Gender
- Unit III Early Nationalism
A. Dadabai Naoroji: Drain Theory and Poverty
B. Ranade M G : The Role of the State and Religious Reform
- Unit IV Religious nationalism
A. Savarkar V.D: Hindutva or Hindu Cultural nationalism
B. Mohamad Iqbal: Islamic Communitarian nationalism
- Unit V Religious Nationalism
A. Savarkar V D : Hindutva or Hindu Cultural Nationalism
B. Mohammed Iqbal: Islamic Communitarian Nationalism
- Unit VI Democratic Egalitarianism
A. Dr.Ambedkar B R – Annihilation of Caste System
B. M.N.Roy: Radical Humanism

Reference books:

- Pantham Thomas and Kenneth Deutsch., (Ed)(1986) Political thought in modern India, Sage, New Delhi
- Bidyut Chakrabarty and Rajendra Kumar Pandey., (2009) modern Indian political thought, Sage, New Delhi
- Gurpreet Mahajan., (2013), India : Political ideas and making of a democratic discourse, zed book. London
- Partha Chatterjee., (1986) nationalist thought and the colonial world: A derivative disclosure, zed books, London
- Bhikhu Parekh., (1999) colonialism, tradition and reform, Sage, New Delhi
- Bhikhu Parekh., (1989) Gandhi's political philosophy, Macmillan, London



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Semester- VI
Discipline Specific Elective Course -2.1 A
TITLE OF THE PAPER DSE2.1B
Local Governments in India

- UNIT I Concept of Democratic Decentralization
A. Local Government: Concept, Features and Importance.
B. Democratic Decentralization: concept, Evolution and Significance
- Unit II Evolution of Local Government:
A. Evolution of Local Government in India: Community Development Programme at National Extension Service.
B. Balwant Rai Mehta and Ashok Mehta Committee Reports
- Unit III Constitutional Amendments:
a. 73rd Amendment Act: Features
A. 74th Amendment Act: Features
- Unit IV **Rural Local Bodies : Composition, Power and Functions:**
A. Gram Panchayat -Composition Powers and Functions
B. Taluka Panchayat - Composition Powers and Functions
C. Zillah Panchayat- Composition Powers and Functions
- Unit V **Urban Local Bodies: Composition, Power and Functions:**
A. Town Panchayat- Composition Powers and Functions
B. Municipal Council- Composition Powers and Functions
C. Municipal Corporation- Composition Powers and Functions
- Unit VI Challenges to Local Governance
A. Participation of Weaker Sections in Local Governments
B. Rural and Urban Development programmes, Employment and Poverty Alleviation programmes.

Reference Books:

- Sthanika Prabhutvalu., (Tel), Telugu Akademi
- Ramesh k. Arora & Rajni Goyal., Indian Public Administration: Institutions and Issues (2nd Revised Edition) New Age International Publications. New Delhi. 1995.
- Avasthi & Avasthi., Indian Administration (Sixteenth Edition), Lakshmi Narayan Agarwal, Agra- 2010-11
- Siuli Sarkar., Public Administration in India, PHI, New Delhi, 2010
- S.R. Maheswari., Local Government in India, Orient Longman, New Delhi, 1971.
- Shriram Maheshwari., Local Government in India, Lakshmi Narayan Agarwal, Agra, 2009.
- Pradeep Sachdeva., Local Government in India, Pearson Education India, 2011
- Niraja Gopal Jayal, Amit Prakash, and Pradeep K. Sharma., (eds) Local Governance in India: Decentralization and Beyond, Oxford University Press, New Delhi, 2007.
- Maheshwari S. R., Local Self Government in India, Orient Longman, 1971.
- Avasthi A., (ed.), Municipal Corporation in India, L. N. Agarwal, Agra, 1972
- Sharma M.P., Local Self Government in India, Munshiram Manoharil, New Delhi, 1978.
- Inamdar N.R., Educational Administration in the Zillah Parishad in Maharashtra, Popular Publication, Mumbai, 1974.
- Venkatesan V., Institutionalising Panchayati Raj in India, Institute of Social Sciences, New Delhi, 2002.
- Birajdar T.S. & Dr. Ghodake Sharad., Local Self Government in India, Anshul Prakashan, Nagpur, 1999.
- Dr. Shirsath Shyam and Bainade., Panchayati Raj and Urban Development Vidya Books, Aurangabad, 2014



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SEMESTER – I
DSC1A: INTRODUCTION TO SOCIOLOGY

Objective:

- To make the students to understand the basic concepts of sociology.
- To provide the knowledge to understand the importance of certain social processes such as socialization, social control and social change, in human social life.
- To mould the student as an ethical human being and good citizen.

Unit- I: Introduction

- A) Meaning, Definition, Nature, and Scope
- B) Development & Significance of Sociology
- C) Sociology its Relationship with other Social Science
Psychology, Environmental Science, Public Health

Unit –II: Uses of Sociology

- A) Introduction to Applied Sociology
- B) Trends in Sociology
- C) Sociology & Professional Development

Unit- III: Basic Concepts of Sociology

- A) Community – Meaning, Definition & Characteristics
- B) Association - Meaning, Definition & Characteristics
- C) Institution - Meaning, Definition & Characteristics

Unit – IV: Individual and Society

- A) Meaning, Definition & Characteristics of Culture
- B) Meaning, Definition & Importance of Socializations
- C) Individual & Society its Significance

Unit –V: Social Stratification and Mobility

- A) Meaning, Definition & characteristics of Stratification
- B) Forms and theories of Social Stratification
- C) Forms of Social Mobility

Unit-VI: Social Control and Social Change.

- A) Meaning, Definition and Types of Social Control.
- B) Meaning, Definition, and Factors of Social Change.
- C) Evolution, Revaluation, Progress & Development

References:

1. Bottomore, T.B. 1972. Sociology: A guide to problems and literature. Bombay: George Allen and Unwin (India).
2. Harlambos, M. 1998. Sociology: Themes and perspectives. New Delhi: Oxford University Press.
3. Inkeles, Alex. 1987. What is sociology? New Delhi: Prentice-Hall of India.
4. Jayaram, N. 1988. Introductory sociology. Madras: Macmillan India.
5. Johnson, Harry M. 1995. Sociology: A systematic introduction. New Delhi: Allied Publishers.



SEMESTER -III
GE 1: CRIME AND SOCIETY

Objectives:

- To acquaint the students with the changing profile of crime and criminals
- To equip students with the emerging perspectives of crime causation with particular stress on sociological explanations
- To prepare students to deliver as a professional roles as a corrective agents in bringing reformatory steps the justice administration system, particularly in prison and other social institutions

Unit -I : Introduction

- A) Meaning Definitions & Types of Crimes
- B) Legal, Behavioral, Sociological; Crime & Delinquency
- C) Types of Crime, White-Collar Crime, Terrorism-Related Crimes

Unit - II: Sociological Perspectives

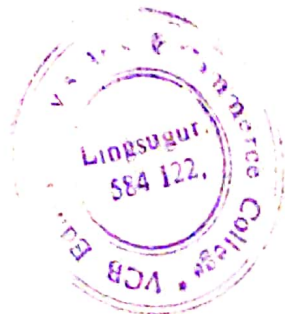
- A) Differential Association, Group Processes, Delinquent Subculture, Opportunity Structure,
- B) Social Structure and Anomie,
- C) Marxian Perspective, Labeling Theory

Unit -III: Changing Profile of Crime and Criminals in Contemporary India

- A) Theories of Punishment - Retributive, Deterrent, Reformatory
- B) Correction: Meaning and Types - Prison-Based, Community-Based
- C) Probation, Parole, & Open Prison

References:

1. Teeters, Negley and Harry Elmer Barnes. 1959. New Horizons in Criminology. New Delhi. Prentice Hall of India. Sociology 35
2. Sutherland, Edwin. H. and Donald R. Cressey. 1968. Principles of Criminology. Bombay: Times of India Press.
3. Parsonage, William H. 1979. Perspectives on Criminology. London: Sage Publications.
4. Ministry of Home Affairs. 1998. Crime in India. New Delhi: Government of India
5. Gill, S.S. 1998. The Pathology of Corruption. New Delhi: Harper Collins Publishers(India)
6. Reid, Suetitus. 1976. Crime and Criminology. Illinois: Deyden Press. Merton, R.K. 1972. Social Theory and Social Structure. New Delhi: Emerind Publishing Co.



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SEMESTER -IV
DSC 1D: INDIAN SOCIETY ISSUES & PROBLEMS

Objectives:

- To sensitize the students to the emerging social issues and problems of contemporary India,
- To enable them to acquire sociological understanding over the issues and problems of commonsense & understanding
- To empower them to deal with these issues and problems and serve as a change agents both in governmental and non-governmental organizations

Unit -I: Introduction

- A) Meaning & Definitions of Social Problems
- B) Disharmony – Religious, Ethnic and Regional Problems
- C) Intra & Inter Generational Conflict

Unit-II: Familial Problems

- A) Causes, Consequences & Remedies - Dowry
- B) Causes, Consequences & Remedies - Divorce
- C) Causes, Consequences & Remedies - Domestic Violence

Unit -III: Developmental Issues

- A) Regional Disparities, Development Induced Displacement
- B) Ecological Degradation and Environmental Pollution
- C) Consumers Crisis of Values

Unit-IV: Social Disorganization

- A) Causes, Consequences & Remedies - White Collar Crime
- B) Causes, Consequences & Remedies - Corruption
- C) Causes, Consequences & Remedies - Drug Addiction & Suicide

Unit-V: Violence Against Women

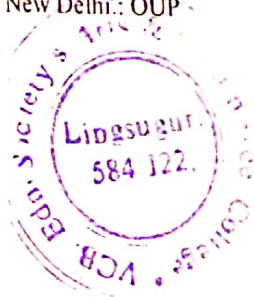
- A) Meaning and Definition of Violence
- B) Nature and Extent of Violence
- C) Remedial Programmes

Unit VI: Intolerance

- A) Meaning, Definition & Importance of Intolerance
- B) Causes and Consequences
- C) Remedial Measures

References:

1. Beteille, Andre. 1974. Social Inequality, New Delhi: OUP
2. Beteille, Andre. 1992. Backward Classes in Contemporary India., New Delhi: OUP
3. Berreman, G.D. 1979. Caste and Other Inequalities: Essays in Inequality. Meerut: Folklore Institute.
4. Dube, Leela. 1997. Women and Kinship. Comparative Perspectives on Gender in South and Southeast Asia. New Delhi: Sage Publications.
5. Gadgil, Madhav and Guha, Ramchandra. 1996. Ecology and Equity : The use and Abuse of Nature in Contemporary India., New Delhi.: OUP



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Department of Sociology
Gulbarga University, Gulbarga-585104

SEMESTER -V
DSE 1: POPULATION AND SOCIETY

Objectives:

- To understand about the origin and development of population science, as a discipline population, trends in world population growth as well as the population growth in India.
- To instill the knowledge to the students related to population education, health education & population policy and family welfare programmes in India.
- To provides a comprehensive understanding for the students with regard to the population composition, population dynamics and population problems in India.

Unit-I Introduction:

- A) Meaning, Definition and Origin of Population Science
- B) Nature and Scope of Population Science
- C) Importance and Development of Population Science

Unit II Fundamental Concept of Population Science

- A) Nuptiality,
- B) Fertility
- C) Mortality & Migration

Unit -III Theories of Population

- A) Malthusian Theory of Population
- B) Optimum Theory of Population
- C) Transition Theory of Population

Unit- IV Population Growth

- A) World Population Growth (trends)
- B) Indian Population Growth (trends)
- C) Causes and Consequences of Populating Growth

Unit V Population Education

- A) Sex, Health, Education
- B) Family Welfare Education.
- C) Family & Reproductive Health

Unit-VI: Population Policy of India

- A) Problems of Implementing Growth Control Measures
- B) Causes for Success and Failures of Government Policies
- C) Population Policy of India

Reference:

1. Thompson and Lowe: Population Problems
2. A Bhende and Tara Kamiska :Principles of Population Study
3. Hans Raj: Introduction to Demography
4. Premi and others : An Introduction to social Demography
5. Donna Wron: Indias Population Problems
6. Agarwal S.N : Indian Population Problems



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CBCS Syllabus for B.A Education
B.A-IV Semester
GE- II: Value Education

Total no. of credits: 02
Total no. of teaching hours : 30

MaxMarks:50
External: 40
Internal : 10

Course Objectives :

The students will be able to:

- Understand the need of values and its classification in contemporary society.
- Understand the role of education in building value as dynamic social reality.
- Understand importance of value based education towards personal national and global development and attain peace.

Course Content

Unit-I: Education and values

7 Hours

- Definition, concept, general characteristics of values and classification.
- Aims and objectives of values education.
- Role and need for value education in the contemporary society.
- Role of education in transformation of values in the society.

Unit-II: Value education and personality

8 Hours

- Role of education in the development of personality
- Human values -- need truthfulness, constructiveness sacrifice, sincerity, self control and scientific vision and their relevancy to life character formation towards positive personality
- Moral values -- role of family- honesty and kind adjusting and compromising helping mentality respect for age, honesty goodness, beauty and truth.

Unit-III: Value education and National and global development

7 Hours

- Constitutional values: Sovereign, Democracy, Secularism, Socialism, Liberty, freedom and Fraternity.
- National Integration and International understanding.
- Environmental ethical values
- Peace as a value

Unit-IV: Value oriented education – strategies and approaches

8 Hours

- Multipronged teaching strategies formal, non formal and informal channels
- Direct and Indirect approaches
- Methods and Techniques of value education

References:

1. Sharama, S.P Moral and value education; Principals and practices Kanishka, Publishers, 2013.
2. Passi, B.K and Singh P. Value education National Psychological corporation Agra 2014.
3. Chitakra., M.G Education and Human values. APH Publishing corporation New Delhi 2003.
4. Ruhela S.P Human values and Education Sterling publishers New Delhi 1986.



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SECOND SEMESTER

PAPER - II: FOUNDATIONS OF EDUCATIONAL PSYCHOLOGY

OBJECTIVES OF THE COURSE: To enable the students to;

- (i) understand the psychological need of a learner.
- (ii) understand the basic growth and development dimensions.
- (iii) understand improving memory processes & mental hygiene of the child.

Unit - I: Learning:

- Meaning, nature & types of learning.
- Learning curve & its implications.
- Factors affecting learning - interest, attention, motivation, intelligence, & fatigue
- Thorndike's laws of learning.

20 periods

Unit - II: Human Growth & Development:

- Meaning, nature, and principles of growth & development.
- Different stages of development
- Different areas of growth & development - physical, mental, emotional, and social (from infancy, and childhood to adolescence stage)

20 periods

Unit - III: Remembering & Forgetting:

- Meaning, nature, types & importance of remembering & forgetting.
- Methods and techniques of improving memory.
- Factors affecting forgetting

20 periods.

Unit - IV: Mental health & hygiene:

- Meaning and nature
- Principles and importance
- Characteristics of mental hygiene.
- Individual role of education in improving mental health.
- Defense mechanisms.

20 periods.

Books recommended:

1. Bhatia H.R. : A Text book of Educational Psychology, Orient Longman Publishing co., Delhi, 1965.
2. S.K Mangal : Educational Psychology
3. S.S Chauhan : Advanced Educational Psychology
4. Dandekar : Educational Psychology



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DEPARTMENT OF STUDIES AND RESEARCH IN HISTORY

BA FIRST SEMESTER

PAPER- DSC I A: ANCIENT INDIAN HISTORY (FROM THE BEGINNING TO THE KUSHANAS)

No. of Credits-06
End of Exam-80
I/A -20
Marks -100

The objectives of the paper is to provide broad and extensive knowledge in Pre-history period and ancient Indian history and its rich Cultural heritage from beginning to times to kushanas, the religious and cultural accomplishment of the various rulers and emperors of this period.

UNIT-I. Pre-Historic Period- Paleolithic age, Mesolithic age, Neolithic age.

Sources for study of ancient Indian History- Literary, Archaeological Sources

UNIT- II. Salient features of Indus Valley Civilization- Society, Economy, Town Planning and Religion. Early Vedic-Later Vedic, Polity, Society, Religion.

UNIT-III. Causes for the rise of Jainism and Buddhism Life and Teachings of Vardhamana

Mahaveera and Gautama Buddha. The Political Conditions of India On the eve of the Alexander's Invasion on India- Causes, Course and Effects.

UNIT -IV. The Foundation of The Mauryan Empire- Chandragupta Maurya and Ashoka-

Dhamma Mauryan Administration, Art and Architecture during Mauryan Period.

Arthashastra of Kautilya, Kushanas, Origin, Early rulers- Kanishka- His Achievements

Cultural Contributions of Kushanas.



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DSC.

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DEPARTMENT OF STUDIES AND RESEARCH IN HISTORY

BA THIRD SEMESTER
PAPER-DSC-1C : MEDIEVAL INDIAN HISTORY (1206 AD -1565AD)

No.of Credits-06
End of Exam-80
I/A -20
Marks -100

The objective of this Paper is to provide broad and extensive knowledge in Medieval Indian History and its Cultural heritage from the times of Delhi Sultans, Vijayansgar period, Bahamani period, the Religious and cultural accomplishments of the various rulers and emperors of this period

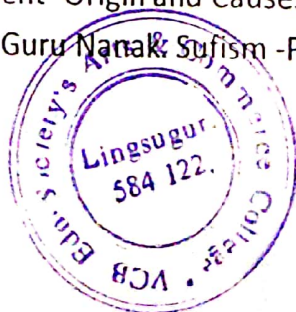
UNIT-1: Sultanate of Delhi: Sources for the study of Medieval Indian History special reference to Literary Sources. Slave Dynasty: Qutubuddin Aibak-Iltamash- Razia Sultan. Balban

UNIT-II: Khilji Dynasty: Allaudin Khilji Military Expeditions, Administration with special reference to Price Policy. Tughlaq Dynasty: Mohammad -Bin- Tughlaq: His character and Administrative Experiment, Feroz Shaha Tughlaq his reforms.

UNIT-III: Vijayanagar Empire Sangam Dynasty: Devaraya II and His Achievements Usurpation of Saluva Narasimha Krishnadevaraya: His conquests and cultural Contributions, Emergence of Aliya Rama Raya: The Battle of Talikot Cultural Contributions of Vijayanagar Empire- Literature Religion and Architecture, Vijayanagar as depicted by Foreigners.

UNIT-IV: Bahamani Kingdom Allaudin Hassan Gangu Bahman Shah Contributions of Bahamani Kingdom – Literature, religion and Architecture.

UNIT.V: Bhakti Movement- Origin and Causes, Outstanding Reformers Ramananda Kabir, Meerabai, , Guru Nanak & Sufism -Philosophical thoughts.



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BA SIXTH (VI) SEMESTER

No. of Credits-06

End of Exam-80

I/A -20

MARKS -100

PAPER .DSE 4: MODERN EUROPEAN HISTORY (1871 AD TO 1990 AD)

This course introduces students of other faculties to the history of the modern world. We will examine how the political, economic, and social changes of the last five centuries have affected peoples across the world. Particular emphasis will be placed upon the emergence of modern notions of production, consumption, and trade from a global perspective. Prominent themes include growth and dynamics of empires, colonization and decolonization, technology and the development of a global economy, nationalism and revolutionary movements, the interplay of political, cultural, and religious values, and modern imperialism and its influence on global societies, economies, and political systems.

UNIT-I: German Empire 1871 to 1914- Bismarck (1871-1890) his internal and external Policies.
Kaiser William II (1890-1918)

UNIT-II: The First World War –Causes and effects-1914-18

Provisions of treaty of Versailles of 1919, League of Nations its failures.

UNIT-III : Russian Revolution of 1917 Causes and effects, Russia under Lenin and Stalin.

Rise and growth of Dictatorship- Fascism and Nazism

UNIT-IV: The Second World War- Causes and effects-1939-45.

UNIT-V: U.N.O. Objective – Organs Achievements and draw backs of U.N.O.

Cold war Stages.




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140 F To
= 50 marks

B. A. III Semester (Generic Elective)

INDIAN ECONOMY

Teaching hrs/week: 06

No. of Credits: 06

Objective: This paper intends to give general outline of Indian Economy to the students.

Module-I: Introduction:

Features of Indian Economy, National Income- Trends and Composition, per-capita Income, Human Development Index

Module-II: Human Resource of India:

Population- Size, Growth and Composition, Causes of Rapid Growth of Population, Effects and Remedial Measures, Population Policy

Module-III: Agriculture Sector in India:

Importance of Agriculture, Cropping Pattern, Agriculture Productivity, Agriculture Finance, Agriculture Marketing, Green Revolution

Module-IV: Industrial Sector in India:

Role of Industrial Sector, Industrial policies- 1956, 1991, Public and Private Sector, Micro, Small, Medium and Large Scale Industries, Industrial Finance

Module-V: Banking Trade and Public Finance:

Growth of Banking Sector, Bank Nationalization, RBI, Foreign Trade-Size, Composition and direction, VAT, GST, Recent finance Commission.

Module-VI: Planning and Economic Reforms:

Recent Five year Plans- Objectives, Achievements, NITI, Ayog, Economic Reforms- NEP, WTO and India

References:

1. Rudrar Dutt: Indian economy
2. Mishra and Puri: Indian economy
3. Uma Kapil: Indian economy since Independence
4. Agarwal . A N: Indian economy- problems in development and planning
5. Ahluwalia, I and I. M. d little: India's Economic Reforms and Development.



PRINCIPAL
VCBES ARTS AND COMMERCE COLLEGE
LINGASUGUR - 584 122

(Signature)

Chairman
Dept. of Studies & Research in Economics
Gulbarga University, KALABURAGI-585104
Karnataka State

B. A. IV Semester (Generic Elective)
MONETARY ECONOMICS

Teaching hrs/week: 06

No. of Credits: 06

Objective: This paper exposes students to the theory and functioning of the monetary and financial sector of the economy.

Module-I: Introduction:

Money- Concepts, Functions, Static and Dynamic Functions, Supply of money, significance of money in the economy

Module-II: Value of Money:

Meaning, Measurement- Index numbers, Theories of Value of money- Cash Transaction and Cash Balance Approach, Friedman's Theory, Inflation and Deflation

Module-III: Money and capital Markets:

Money market- Meaning, Organization, functions and defects, Capital Markets- Meaning, Structure, functions and defects, Money and Capital market reforms in India

Module-IV: Banking:

Meaning, Types, Functions, Balance Sheet of Bank, credit creation, Portfolio Management, Banking instruments- e-Banking, credit and debit cards, ETF, RTGS and NEFT, NPA of Banks

Module-V: Central Bank:

Meaning, Objectives, Functions of central Bank, Methods of credit control, Role of central Bank in the economy

Module-VI: Monetary Policy:

Meaning, Objectives, Instruments, Importance, Monetary and Fiscal Policies

References:

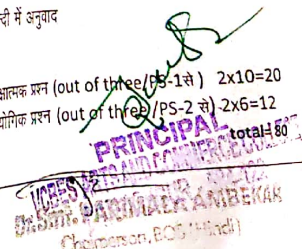
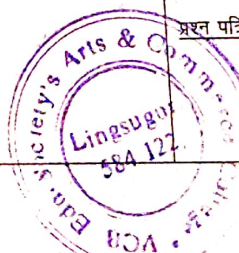
1. Meir, G Kohn (1993): Money, Banking and Financial Markets
2. Roger Ley Roy Miller and David D Van Hoose (1993) Modern Money and Banking (3rd edn)
3. Mishra and Puri: Monetary Economics
4. M. C. Vaish: Monetary Economics
5. Kulkarni and Kalkundrikar: Monetary Economics
6. Monetary Economics: M. L. Seth
7. Theory and Banking: R. Parameshwaran and S. Natrajan



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P.O. Deptt. of Studies & Research in Economics
Gulbarga University, KALABURAGI-585106
Karnataka State

Course Details / Academic year	Marks/ Credits/Units	*Prescribed Syllabus / Books/ Question paper pattern & marks allotment.																
Course : B.Com Group : Basic Semester : First Paper : I (Study of Indian Language/Hindi) Course No: 1.2 Teaching : 4 hrs per week Exam : 3 hrs. Academic years: 03 2013-2016.	100 (80+20) Theory = 80 Internal Assessment= 20 (based on two test of 10 marks each) Credits: 2 . Units: 5, each of 16 marks	*PS- 1 Collection of Prose (गद्य संकलन) 2 & ½ Unit गद्य चयन: सं/ डॉ मनोज गुप्ता:मलिक एण्ड कम्पनी, 337, चौडा रास्ता, जयपुर - 302 003 . मूल्य. ₹ 22. C/ 0141-2575258. अकरण (omissions) पाठ संख्या 3 और 9 PS-2: Study of Novel (उपन्यास अध्ययन) - 2 unit. भया कबीर उदास :लेखिका :उषा प्रियम्वादा :राजकमल पेपरबैक्स, राजकमल प्रकाशन प्रा लि, 1-वी नेताजी सुभाष मार्ग, नई दिल्ली- 110 002 . मूल्य. ₹ 95 C/ 0532- 3293838 Ps-3: Commercial Essays (वाणिज्य निबंध) <u>प्रश्न पत्रिका नमूना तथा अंकों का विवरण</u> <table><tr><td>१ दो संदर्भ सहित व्याख्या प्रश्न (out of three/PS-1से)</td><td>2x10=20</td><td>२ दो समसामयिक प्रश्न (out of three/PS-1से)</td><td>2x10=20</td></tr><tr><td>३ दो समीक्षात्मक प्रश्न (out of three/PS-2से)</td><td>2x10=20</td><td>४ दो लघु उत्तर प्रश्न (out of three/PS-2से)</td><td>2x6= 12</td></tr><tr><td>५ एक निबंध लेखन (out of three/PS-3से)</td><td>1x8 = 8</td><td></td><td></td></tr><tr><td></td><td></td><td></td><td>total= 80</td></tr></table>	१ दो संदर्भ सहित व्याख्या प्रश्न (out of three/PS-1से)	2x10=20	२ दो समसामयिक प्रश्न (out of three/PS-1से)	2x10=20	३ दो समीक्षात्मक प्रश्न (out of three/PS-2से)	2x10=20	४ दो लघु उत्तर प्रश्न (out of three/PS-2से)	2x6= 12	५ एक निबंध लेखन (out of three/PS-3से)	1x8 = 8						total= 80
१ दो संदर्भ सहित व्याख्या प्रश्न (out of three/PS-1से)	2x10=20	२ दो समसामयिक प्रश्न (out of three/PS-1से)	2x10=20															
३ दो समीक्षात्मक प्रश्न (out of three/PS-2से)	2x10=20	४ दो लघु उत्तर प्रश्न (out of three/PS-2से)	2x6= 12															
५ एक निबंध लेखन (out of three/PS-3से)	1x8 = 8																	
			total= 80															
Course : B.Com Group : Basic Semester : Second Paper : II (Study of Indian language/Hindi (Including Communication Skill)) Course No: 2.2 Teaching : 4 hrs per week Exam : 3 hrs. Academic years: 03 2013-2016.	100 (80+20) Theory = 80 Internal Assessment= 20 (based on two test of 10 marks each) Credits: 2 . Units: 5, each of 16 marks	PS-1: Coliection of Poetry (काव्य संकलन) - 2 & ½ Unit. काव्य-रस: सं/ डॉ वी.भास्कार, पचौरी प्रेस, सदर बाजार, मथुरा (उ.प्र) - 281001, मूल्य. ₹ 30. C/ 0987000951 अभ्यासार्थ निर्धारित कवि : कबीर, सूरदास, सूर्यकांत त्रिपाठी निराला, महादेवी वर्मा, धूमिल, अशोक वाजपेयी, अरुण कमल, चन्द्रकान्त देवताले, मंगलेश डबराल . PS-2 Communication Skill (संप्रेषण स्किल) - 2 Unit For reference book list see page no 10 1 संप्रेषण: संप्रेषण क्या है, संप्रेषण के प्रकार, भाषिक संप्रेषण और प्रकार, मापेतर सन्देश और प्रकार 2 संप्रेषण प्रकार : पत्रों के विविध प्रकार, पारिवारिक या निजी पत्र, सामाजिक पत्र, व्यावसायिक एवं कार्यालयीन पत्र, व्यावसायिक पत्रों के कार्य, व्यावसायिक पत्रों के प्रमुख तत्व, व्यावसायिक पत्रों के प्रमुख प्रकार 3 संप्रेषण कला/ स्किल: रिपोर्ट या प्रतिवेदन, साक्षात्कार, अभिवेदन, इन्टरव्यू. PS-3 Translation.(अनुवाद) - ½ Unit. For reference book list see page no 10 i हिन्दी पैरेग्राफ का अंग्रेजी या कन्नड में अनुवाद ii कन्नड या अंग्रेजी पैरेग्राफ का हिन्दी में अनुवाद <u>प्रश्न पत्रिका नमूना तथा अंकों का विवरण</u> <table><tr><td>१ दो संदर्भ सहित व्याख्या प्रश्न (out of three/PS-1से)</td><td>2x10=20</td><td>२ दो समसामयिक प्रश्न (out of three/PS-1से)</td><td>2x10=20</td></tr><tr><td>३ दो अभ्यासार्थ प्रश्न (out of three /PS-2 से)</td><td>2x10=20</td><td>४ दो प्रायोगिक प्रश्न (out of three /PS-2 से)</td><td>2x6=12</td></tr><tr><td>५ अनुवाद i हिन्दी पैरेग्राफ ii अंग्रेजी या कन्नड पैराग्राफ</td><td></td><td></td><td>2x4=8</td></tr><tr><td></td><td></td><td></td><td>total= 80</td></tr></table>	१ दो संदर्भ सहित व्याख्या प्रश्न (out of three/PS-1से)	2x10=20	२ दो समसामयिक प्रश्न (out of three/PS-1से)	2x10=20	३ दो अभ्यासार्थ प्रश्न (out of three /PS-2 से)	2x10=20	४ दो प्रायोगिक प्रश्न (out of three /PS-2 से)	2x6=12	५ अनुवाद i हिन्दी पैरेग्राफ ii अंग्रेजी या कन्नड पैराग्राफ			2x4=8				total= 80
१ दो संदर्भ सहित व्याख्या प्रश्न (out of three/PS-1से)	2x10=20	२ दो समसामयिक प्रश्न (out of three/PS-1से)	2x10=20															
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			total= 80															



Kannada.

ಸಿ.ಬಿ.ಸಿ.ಎಸ್. ಮಾದರಿಯ ಸ್ನಾತಕ ತರಗತಿಗಳ ಸ್ವತ್ತಮ ವಿವರ
(೨೦೧೯-೨೦, ೨೦೨೦-೨೧ ಹಾಗೂ ೨೦೨೧-೨೨ ರ ಅವಧಿಗಾಗಿ) ☒
ಬಿ.ಕಾಂ. ಮೂರನೆಯ ಸೆಮಿಸ್ಟರ್ ಸಾಮಾನ್ಯ (ಬೇಸಿಕ್-MIL) ಕನ್ನಡ

ವಾರಕ್ಕೆ ಮೂರು ಗಂಟೆಗಳ ಬೋಧನಾ ಅವಧಿ ಪರೀಕ್ಷಾ ಅವಧಿ ಮೂರು ಗಂಟೆ ಅಂಕಗಳು - ೧೦೦

ಪತ್ರಿಕೆ - ೩ :

ಘಟಕ : ೧-೨ ಅ ವಿಭಾಗ : ತತ್ವಪದಗಳು (ಪಠ್ಯ)

ಅಂಕಗಳು - ೪೦

ಪಠ್ಯಕೃತಿ : ತತ್ವಪದ ಸಂಗ್ರಹ

ಸಂಪಾದಕರು : ಡಾ. ಉಮಾದೇವಿ ದಂಡೋತಿ

ಪ್ರಕಾಶಕರು : ಪ್ರಸಾರಾಂಗ, ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿ

ಘಟಕ : ೩-೪ ಬ ವಿಭಾಗ : ತ್ರಿಪದಿಗಳು (ಪಠ್ಯ)

ಅಂಕಗಳು - ೪೦

ಪಠ್ಯಕೃತಿ : ಸರ್ವಜ್ಞನ ವಚನಗಳು

ಸಂಪಾದಕರು : ಡಾ. ರವೀಂದ್ರ ಕುಂಬಾರ

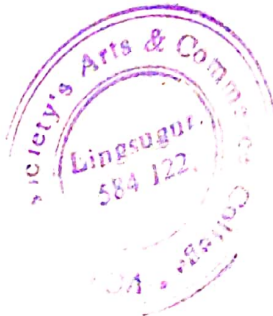
ಪ್ರಕಾಶಕರು : ಪ್ರಸಾರಾಂಗ, ಗುಲಬರ್ಗಾ ವಿಶ್ವವಿದ್ಯಾಲಯ, ಕಲಬುರಗಿ

ಅಂಕಗಳು - ೨೦

ಆಂತರಿಕ ಲಘು ಪರೀಕ್ಷೆ

ಸೂಚನೆ :

ಬಿ.ಎ. ಪದವಿಯ ಮೊದಲನೆಯ ಹಾಗೂ ಎರಡನೆಯ ಸೆಮಿಸ್ಟರ್‌ಗಳ ಐಚ್ಛಿಕ-Discipline ಕನ್ನಡದ ಹಾಗೂ ಬಿ.ಎ., ಬಿ.ಎಸ್‌ಸಿ., ಬಿ.ಕಾಂ., ಬಿ.ಬಿ.ಎಂ ಮೊದಲನೆಯ ಹಾಗೂ ಎರಡನೆಯ ಸೆಮಿಸ್ಟರ್‌ಗಳ ಸಾಮಾನ್ಯ (ಬೇಸಿಕ್-MIL) ಕನ್ನಡದ ಈಗಿರುವ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಗಳ ಮಾದರಿಗಳೇ ಆಯಾ ಕೋರ್ಸಿನ ಮೂರನೆಯ ಮತ್ತು ನಾಲ್ಕನೆಯ ಸೆಮಿಸ್ಟರ್‌ಗಳಿಗೆ ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆಗಳ ಮಾದರಿಯಾಗಿರುತ್ತವೆ.



PRINCIPAL
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UNIVERSITY GRANTS COMMISSION

Ability Enhancement Compulsory Course (AECC – Environment Studies)

Unit 1 : Introduction to environmental studies

- Multidisciplinary nature of environmental studies;
- Scope and importance; Concept of sustainability and sustainable development.

(2 lectures)

Unit 2 : Ecosystems

- What is an ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem: food chains, food webs and ecological succession. Case studies of the following ecosystems :
 - a) Forest ecosystem
 - b) Grassland ecosystem
 - c) Desert ecosystem
 - d) Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

(6 lectures)

Unit 3 : Natural Resources : Renewable and Non-renewable Resources

- Land resources and land use change; Land degradation, soil erosion and desertification.
- Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations.
- Water : Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water (international & inter-state).
- Energy resources : Renewable and non renewable energy sources, use of alternate energy sources, growing energy needs, case studies.

(8 lectures)

Unit 4 : Biodiversity and Conservation

- Levels of biological diversity : genetic, species and ecosystem diversity; Biogeographic zones of India; Biodiversity patterns and global biodiversity hot spots
- India as a mega-biodiversity nation; Endangered and endemic species of India
- Threats to biodiversity : Habitat loss, poaching of wildlife, man-wildlife conflicts, biological invasions; Conservation of biodiversity : In-situ and Ex-situ conservation of biodiversity.
- Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value.

(8 lectures)

Unit 5 : Environmental Pollution

- Environmental pollution : types, causes, effects and controls; Air, water, soil and noise pollution
- Nuclear hazards and human health risks
- Solid waste management : Control measures of urban and industrial waste.
- Pollution case studies.

(8 lectures)

Unit 6 : Environmental Policies & Practices

- Climate change, global warming, ozone layer depletion, acid rain and impacts on human communities and agriculture



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- Environment Laws: Environment Protection Act; Air (Prevention & Control of Pollution) Act; Water (Prevention and control of Pollution) Act; Wildlife Protection Act; Forest Conservation Act. International agreements: Montreal and Kyoto protocols and Convention on Biological Diversity (CBD).
- Nature reserves, tribal populations and rights, and human wildlife conflicts in Indian context. (7 lectures)

Unit 7 : Human Communities and the Environment

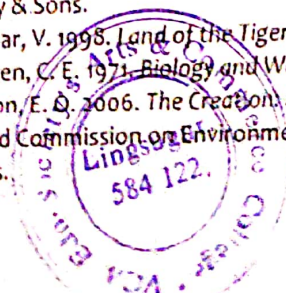
- Human population growth: Impacts on environment, human health and welfare.
- Resettlement and rehabilitation of project affected persons; case studies.
- Disaster management : floods, earthquake, cyclones and landslides.
- Environmental movements : Chipko, Silent valley, Bishnois of Rajasthan.
- Environmental ethics: Role of Indian and other religions and cultures in environmental conservation.
- Environmental communication and public awareness, case studies (e.g., CNG vehicles in Delhi). (6 lectures)

Unit 8 : Field work

- Visit to an area to document environmental assets: river/ forest/ flora/fauna, etc.
- Visit to a local polluted site-Urban/Rural/Industrial/Agricultural.
- Study of common plants, insects, birds and basic principles of identification.
- Study of simple ecosystems-pond, river, Delhi Ridge, etc. (Equal to 5 lectures)

Suggested Readings:

1. Carson, R. 2002. *Silent Spring*. Houghton Mifflin Harcourt.
2. Gadgil, M., & Guha, R. 1993. *This Fissured Land: An Ecological History of India*. Univ. of California Press.
3. Gleeson, B. and Low, N. (eds.) 1999. *Global Ethics and Environment*, London, Routledge.
4. Gleick, P. H. 1993. *Water in Crisis*. Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute, Oxford Univ. Press.
5. Groom, Martha J., Gary K. Meffe, and Carl Ronald Carroll. *Principles of Conservation Biology*. Sunderland: Sinauer Associates, 2006.
6. Grumbine, R. Edward, and Pandit, M.K. 2013. Threats from India's Himalaya dams. *Science*, 339: 36-37.
7. McCully, P. 1996. *Rivers no more: the environmental effects of dams* (pp. 29-64). Zed Books.
8. McNeill, John R. 2000. *Something New Under the Sun: An Environmental History of the Twentieth Century*.
9. Odum, E.P., Odum, H.T. & Andrews, J. 1971. *Fundamentals of Ecology*. Philadelphia: Saunders.
10. Pepper, I.L., Gerba, C.P. & Brusseau, M.L. 2011. *Environmental and Pollution Science*. Academic Press.
11. Rao, M.N. & Datta, A.K. 1987. *Waste Water Treatment*. Oxford and IBH Publishing Co. Pvt. Ltd.
12. Raven, P.H., Hassenzahl, D.M. & Berg, L.R. 2012. *Environment*. 8th edition. John Wiley & Sons.
13. Rosencranz, A., Divan, S., & Noble, M. L. 2001. *Environmental law and policy in India*. Tripathi 1992.
14. Sengupta, R. 2003. *Ecology and economics: An approach to sustainable development*. OUP.
15. Singh, J.S., Singh, S.P. and Gupta, S.R. 2014. *Ecology, Environmental Science and Conservation*. S. Chand Publishing, New Delhi.
16. Sodhi, N.S., Gibson, L. & Raven, P.H. (eds). 2013. *Conservation Biology: Voices from the Tropics*. John Wiley & Sons.
17. Thapar, V. 1998. *Land of the Tiger: A Natural History of the Indian Subcontinent*.
18. Warren, C. E. 1971. *Biology and Water Pollution Control*. WB Saunders.
19. Wilson, E. O. 2006. *The Creation: An appeal to save life on earth*. New York: Norton.
20. World Commission on Environment and Development. 1987. *Our Common Future*. Oxford University Press.



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B.Com IIIrd Sem

B.Com (CBCS) IIIrd Semester

DSC 9 - SMALL BUSINESS MANAGEMENT

Module I: Concept

Entrepreneurship: definitions and framework, classification of entrepreneurs, nature and importance of entrepreneurs, entrepreneurial culture and environment, growth and development of entrepreneurs.

Module II: Entrepreneurship

Emergence of entrepreneurship in Indian industry and business, importance of entrepreneurial development, entrepreneurial motivation, leadership, decision making, risk taking, business planning and time management, self image, stress and its management perceptions, attitudes, sensitivity training, conflict management.

Module III: Policy and promotion

Government policies and measures towards promotion of entrepreneurship, government and non-government agencies extending training and other infrastructural facilities to small entrepreneurs, DIC, areas open for women entrepreneurs.

Module IV: Project

Project management, starting a new venture, project identification, project formulation, project report, project appraisal.

Module V: Industries

Definition of small scale industries, tiny industries, ancillary industries and characteristics. role of SSI in industrialization. sickness in small scale industry, causes and consequences, preventions and remedies.

Recommended Books:

1. Development of Entrepreneurship, Udai Pareek and T.V.Rao
2. Development Entrepreneurship, Issues and Problems, Small Industry Extension Training Inst, I-Hyderabad. S.V.S. Sarma etal:
3. A PrActical Guide to Industrial Entrepreneurs, Sultan Chand and Sons, New Delhi. S.B.Srivastava:
4. Government of India: Report of the committee on development of small and medium entrepreneurs, 1975.
5. Bhanussali: Entrepreneurship Development, Himalaya Publication House.

ELECTIVE GROUP-A
6.7 - COST ACCOUNTING-II ✓

Module-1

Jan Meaning and Numerical Problems on Unit or Output Cost Sheet-tenders or Quotations
Operating Costing (Transport Costing only) - Contract Costing - Process Costing
(excluding equivalent production and inter process profits)

Module-2

Feb Marginal Costing: Meaning - Definition - Features - Advantages and Disadvantages -
Concepts - Contribution, BEP, P/V Ratio, Margin of Safety - Break Even Chart -
Application of Marginal Costing - Practical Problems.

Module-3

Budgetary Control: Meaning of Budgeting - Budgeting and Budgetary Control -
Advantages and Disadvantages - Types of Budget - Zero Base Budgeting - Numerical
Problems on Cash Budget and Flexible Budgets.

Module-4


Standard Costing: Meaning - Definition - Standard Cost V/s Budgetary Control - Merits
and Demerits - Variance Analysis - Numerical Problem on Material and Labour
Variances only.

Module-5

Activity based Costing: Meaning - Need - Characteristics - Process - Advantages and
Limitations - Numerical problems - A Theoretical Outline of Kaizen Costing and Target
Costing.

Reference

1. Cost Accounting - M.C.Shukla and T.S.Grewal
2. Cost Accounting - S.P.Ayengar
3. Advanced Cost Accounting and Cost Management - Jain and Narang
4. Costing Accounting Principles and Applications - Lall Nigam and Sharma
5. Cost Accounting - Pattanshetty and Palekar
6. Cost Management - Ravi M.Kishore
7. Cost Accounting - Dr.S.N.Maheshwari
8. Strategic Cost Management - N.P.Agarwal, Mishra and Sonia Agarwal.


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