



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution	
	VALABALLARY CHANNABASAVESHWAR EDUCATION SOCIETY'S ARTS AND COMMERCE COLLEGE
• Name of the Head of the institution	Prof. Chandrakala
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08537257765
• Mobile No:	8951783662
• Registered e-mail	principal_lngsr@yahoo.co.in
• Alternate e-mail	jainpadmaraj@rediffmail.com
• Address	Gulbarga-Raichur By-Pass Road
• City/Town	Lingasugur
• State/UT	Karnataka
• Pin Code	584122
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated College
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	Grants-in aid
• Name of the Affiliating University	Raichur University, Raichur
• Name of the IQAC Coordinator	Dr. Padmaraj Jain
• Phone No.	08537257765
• Alternate phone No.	9481539644
• Mobile	9481539644
• IQAC e-mail address	jainpadmaraj@rediffmail.com
• Alternate e-mail address	principal_lngsr@yahoo.co.in
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.vcblngsr.com/images/aqarreports/AQAR%202022-23.pdf
4.Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	https://vcblngsr.com/images/calenderofevents/Calander%20of%20Events%202022-23.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	71.05	2005	28/02/2005	27/02/2010
Cycle 2	B	2.42	2015	30/04/2015	29/04/2020
Cycle 3	B++	2.81	2021	30/11/2021	29/11/2026

6.Date of Establishment of IQAC

01/07/2004

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	NIL	NIL

8.Whether composition of IQAC as per latest NAAC guidelines

Yes

<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	2
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Preparation of Academic Calander of Events and Timetable for Odd and Even Semester	
Execution and implementation of MoU	
Preservation of Historical Hertiage awarness porgramme was organised	
Helath awarness, eye checkup and Blood donation camp was organised by IQAC with the support of Redcross/ NSS and Scouts and Guides	
Studetns were deputed for field and industrial visits to aquire the practical knowledge	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
Enhancing Quality of Teaching and Learning	Implementation of Teachers Diary that contains detailed information regarding the teaching plan, execution, and recording of the day wise activities of the teacher. • Conduction of Departmental Academic and Administrative Audit. •
Enhancing Value based education programme	Yoga and Medication Classes were conducted, NSS / Scout and Guides unit and Red Cross units organized value based Programmes.
Intra Collegiate Cultural and Sports activities	Organised Cultural and intra sports activities by cultural and sports deoartments
Orientation programme for Freshers	Fresher aquire the knowledge of academic and non curricular acrivities in the campus
Timely redressal of CAS / API of staff members	3 Staff members API proposals were forwarded after due verifications
Admission Process	Implementation of Online Admission process for all courses

13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	

Name	Date of meeting(s)
V.C.B. Education Society	15/10/2024

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	13/12/2024

15. Multidisciplinary / interdisciplinary

The institution offers multidisciplinary and interdisciplinary courses to the students, allowing them to choose their subjects, courses, and programmes from different areas as per NEP 2020. In this regard, two FDP programmes were organized to orient faculty and staff. Further, the admission process was streamlined with respect to the NEP, 1A model was adopted and implemented. 8 open electives(OE) were offered under various programmes. 1. The Arts programme includes Seven major courses as well as open electives that students can choose from based on their interests. 2. The students have the liberty of choosing open electives from other programmes to discover their interests during their learning journey, and this would enable them to forge their own path. 3. In social sciences, management, and much more, students can choose from various electives that they find interesting to further elevate their learning experience. This gives students the chance to claim a variety of skills, both technical and practical. 4. Our institute is unique in terms of our understanding of curriculum and holistic learning.

16. Academic bank of credits (ABC):

The Academic Bank of Credits (ABC) is an initiative designed to facilitate student mobility and enhance the quality of higher education. It allows students to accumulate, store, and transfer academic credits earned from various courses across different institutions. This system aims to promote interdisciplinary learning and flexibility in education, enabling students to tailor their academic experiences according to their interests and career goals.

Key Features of Academic Bank of Credits (ABC):

- Credit Accumulation:** Students can earn credits from multiple institutions and programs, acknowledging diverse learning experiences.
- Inter-Institutional Transfer:** Facilitates the transfer of credits between recognized educational institutions, ensuring that students do not lose earned credits when changing programs or colleges.
- Flexibility in Learning:** Encourages students to explore various fields and subjects without the constraints usually associated with traditional degree pathways.
- Digital Repository:** ABC often operates through a digital platform where students can view, manage, and utilize their credits efficiently.
- Encouragement of Lifelong Learning:** Supports the concept of continuous education, allowing students to acquire skills and knowledge throughout their lives.
- Standardization of Credits:**

Aims to establish a standardized system for evaluating and comparing credits across different educational systems, making it easier for students to navigate their academic journeys. Overall, the Academic Bank of Credits is a progressive approach to education that promotes personalization and flexibility, catering to the evolving needs of students in the modern educational landscape.

17.Skill development:

The vision of the college is to promote vocational education and strengthen students' soft skills. To align with this vision, the college offers Soft Skill Training to the students to inculcate skills such as communication, teamwork, problem solving, emotional intelligence, and a positive attitude. The programme helps the students in their career advancement. Activity Based Teaching Methodology is implemented to ensure the active participation of the learners. The effectiveness of soft skills training is highly felt as large number of students gets placed in reputed firms. A Series of soft skills Trainings like Personality Development, Interview Techniques, Stress Management, Body Language, Building Self Esteem, Self Confidence and Emotional Intelligence were organized to enhance the soft skills of the students. Duration of the programme. The programme is offered for the UG and PG final year students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college maintains flexibility in instruction, offering courses like Environmental Studies, Value Education, and Disaster Management in both Kannada and English mediums. Students are given the option to choose their preferred language for examinations in these courses. The institution recognizes the importance of integrating local language, art, and culture into its extension activities and service programs. To achieve this, a mandate has been set that all such activities conducted in adopted villages through the National Service Scheme (NSS), and Youth Red Cross (YRC) must be executed in the local language. Integrating local language, art, and culture into these programs not only enriches the overall experience for the students but also enhances the impact and effectiveness of the initiatives. By embracing the local language, the institution demonstrates respect for the community's identity and values, promoting inclusivity and harmony in the process.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college offers 02 UG level programmes, 01 PG level programmes. All these programmes are offered as Outcome Based Education (OBE) which are designed keeping in mind the regional and global

requirements. The college implements UG and PG level programmes introduced by the affiliating university with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes. The university has designed all courses with outcomes centred on cognitive abilities namely Remembering, Understanding, Applying, Analysing, Evaluating and Creative Thinking. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student can contribute proactively to economic, environmental and social development of the nation. The Course Objectives (COs) are also aligned to the PO-PSO philosophy. The Programme Outcomes (POs) and Course Outcomes (COs) of each programme and Course are framed by the respective department after rigorous consultation with all faculty members and the stakeholders following the curriculum designed by our affiliated university. The college has developed mechanism to evaluate the attainment of POs and COs. The curriculum of all courses have been designed with due consideration to micro and macro-economic and social needs at large as expected in NEP

20.Distance education/online education:

Online teaching and learning make students more responsible for their own education. ICT helps students get ready by letting them explore, assess, share, and present information in a fairly organised way. Modern learners are good with technology, so using ICT in their everyday learning makes them feel and look good. Students are encouraged to learn without going to physical classes by using mobile apps like PPT, videos, value-added courses, skill development courses, etc. Using ICT to teach and learn is part of the education system today. ICT-based education helps, improves, and uses information delivery in the best way possible. The college offers online classes and records lectures with Google Class mobile software. The classrooms have LCD screens and Wi-Fi, which makes it easy for teachers to upload their lessons and materials and encourages them to do so. This helps online classes and learning go smoothly. Teachers and students can use the app. The institution's teachers and students have used the mobile app (Google Class) a lot to teach and learn. Faculty members get regular training and development on how to make e-content. For each module, the faculty makes e-content and puts lecture videos, PPTs, and other learning materials in the Google Class. During live classes, counselling sessions, and mentoring, the teachers talk to the students through the mobile app. Students use the app on their phones to turn in assignments, take MCQ tests, and take descriptive online tests.

Extended Profile

1.Programme	
1.1 Number of courses offered by the institution across all programs during the year	191
File Description	Documents
Data Template	View File
2.Student	
2.1 Number of students during the year	818
File Description	Documents
Data Template	View File
2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	225
File Description	Documents
Data Template	View File
2.3 Number of outgoing/ final year students during the year	248
File Description	Documents
Data Template	View File
3.Academic	
3.1 Number of full time teachers during the year	17
File Description	Documents
Data Template	View File
3.2	0

Number of Sanctioned posts during the year	
--------------------------------------------	--

File Description	Documents
Data Template	View File

4.Institution

4.1	16
Total number of Classrooms and Seminar halls	
4.2	3.75
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	29
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The Institute is affiliated to Raichur University, Raichur from 2021-22. Institute implements the curriculum prescribed by the Raichur University for NEP Syllabus . NEP pattern has been implemented by the respective University for UG and PG since2020-21. The college also runs the skill development programs to enhance and develop the overall performance of the students. The college has been running 02 UG programs, 01 PG programs and Research centre of Kannada University, Hampi along with 04 Value added Courses and other courses at UG level.

For Effective Curriculum Delivery

In the beginning of Academic Year, the Principal conducts a meeting with the Head of the departments to discuss the preparation of the Academic Calendar, curriculum planning and documentation. As per the direction of the Principal, Head of the departments discuss and allots workload amongst faculty of the concerned departments.

The Time Table committee collects the workload from Department Heads and prepares the Time Table.

Faculty of all departments prepare their teaching plans by making optimal use of available resources, classes are conducted according to the time table.

Library has a rich collection of resources with an open access system and Journals are subscribed by the Institute.

Library has a Web-OPAC, N-LIST facility.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://vcblngsr.com/images/calenderofevents/Calander%20of%20Events%202023-24.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution prepares and publishes academic calendar containing the relevant information regarding the teaching learning schedule, weekly working days and holidays, government holidays, Internal assessment dates, practical exam dates, workshop schedule, technical seminar schedule, Industrial visit dates, sports day, cultural day on website of the college and displays on students notice board and in the principal's office. The academic progress of the students is regularly monitored by continuous internal evaluation such as seminars, project work, unit tests, internal examinations and semester examinations etc.

IQAC of the Institution along with CDC designs the process of admission. As per the regulation of the university various committees are formed to run all the curricular and cocurricular activities smoothly. The NSS, Scouts and Guides, cultural and sports activities are distributed and implemented throughout the year and review is taken by the IQAC Coordinator and the Principal.

The aim of CIE is to enhance the quality education among the students. Though it has been made mandatory for the last year students by the university, the institution has been implementing the CIE procedure for all the students. The faculty may choose MCQ tests, test seminars, assignments, Viva and projects to evaluate the performance of the students periodically.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://vcblngsr.com/images/calenderofevents/Calander%20of%20Events%202023-24.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

143

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

90

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute takes special efforts to integrate various crosscutting issues from various subjects

Environment and Sustainability Environmental awareness is inculcated through the activities like Tree plantation, Eco friendly Vehicles, Cycle Rally, Plastic Hatao, Holi with environment friendly colours. Environmental study is a compulsory subject for second year students. While allocating the projects an attempt is to make them aware of cross-cutting issues related to the environment in the local area.

Gender Gender awareness and sensitization occurs in the

curriculum of social sciences and humanities. The Institute ensures safe and secure environment for girls students through Discipline Committee, Sexual Harassment Prevention Committee, Internal Grievance Committee and activities like Woman Empowerment, Beti Bachao Abhiyan, Gender equality, Training for Self Defense, Workshop on women rights and Laws, Global Women's Day etc.

Human Values The Institute organized camps like Blood Donation, Blood Group Testing, National Integration, AIDS awareness programs, Human Rights Day, Voter awareness program, lecture on contribution of Indian freedom fighters, Respect to the families of Martyr soldiers to inculcate human values among the students.

Professional Ethics The Institute organizes lectures on emotional intelligence, professional ethics and code of conduct.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

221

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

450

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

327

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The overall track record of the institution of the students enrolment are more number of students from rural belt compared to urban areas. They are the first generation learners, especially regarding higher education. More than 94% of the students hail from socially and economically backward background.

Every year, the department provides an orientation session for first year students. The programme introduces students to the college's curriculum and co-curricular activities, facilities, rules, and regulations. Before classes begin, individual student needs are recognised and addressed as soon as possible using a planned method.

The department offers a first-year bridge course. The Bridge Course prepares students for the intellectual difficulties of a university degree and is required for entrance. The department offers communication, personality, and motivational training. Workshops are organised for both advanced and slow learners to improve their skills. The department hosts conferences, seminars. Guest lectures are organised for students to learn from industry experts.

Conducting remedial and additional classes and providing student notes These pupils are given regular class tests to help them prepare for university exams. In addition to supplying question papers with a scheme, extra courses are held to clarify themes, revise difficult topics, and discuss how to present answers in the test. Students are encouraged to attend and participate in national conferences sponsored by various universities.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
818	17

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution adopts student-centric methods to enhance student involvement as a part of participatory learning and problem solving methodologies. Students do participate in seminars and quizzes. Some department also conducts field visits, industrial visits, and guest lecture series as part of its student centric teaching methods. The department ensures that all the students actively participate in the various events conducted by the departments to ensure that the students are enhancing their learning experiences with the activities conducted. The department also make students undertake project work for better experiential learning and to enhance problem solving methodologies.

Faculty members foster a learning environment by engaging in rich experiential teaching content such as experimentation, demonstration, visual aids, periodic industrial visits, organizing exhibitions, and presenting papers. Student Seminar: Student seminars are mandatory in all programmes offered at the institute.

Experiential Learning : Based on the course curriculum, college has some of the laboratories i.e., Computer, English and Janapadha. Computer laboratory is upgraded from time to time. Provided internet connectivity at computer laboratory. As most of the students are from rural belt and are influenced with regional language,

Participative Learning : The institution adopted student's centric teaching by using modern techniques ICT, to encourage learning. The institution encourages students to visit historical places, local Jail, Industrial visit and encourage students, and get practical knowledge. Students are asked to prepare reports of the survey and field work under the guidance of the concerned faculties.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and communication technology (ICT) has been a part of the educational process. In addition to the talk-and-chalk approach, faculty members use ICT-enabled materials such as PPTs, animated films, and so on. The students were exposed to sophisticated knowledge as well as practical learning. LCD projectors are installed in classrooms, and faculty are urged to use them for PowerPoint presentations in class. ICT solutions like Zoom and Google Meet were used to have parent-teacher meetings and mentor mentee sessions. ICT tools were used to organise departmental events such as seminars, quizzes, guest lectures, workshops, and Faculty Development Programs (FDPs). Blended learning, flipped classrooms, and other e-learning projects benefit our students. Regular practical sessions, access to the digital library, online journals, online tests, use of LCD projectors for seminars and workshops, productive use of educational videos, and accessibility of non-print material for students of various disciplines are all part of the ICT-enabled teaching and learning process.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	No File Uploaded
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

0

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

4

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

134

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute's internal review is exhaustive. RUP norms regulate internal theory and practise evaluation. This information is provided to students and parents each semester. Every department hosts a parent orientation event. The guidebook is available on the college's website. To give all students a fair chance, the college holds two internal exams per topic. The internals cover assignments, projects, and attendance. Curriculum and projects are chosen to stretch students' minds. Despite displaying the academic calendar on the website, students are notified 10 days in advance. They find out a week before the test. A blue book is required for internal tests. An internal exam coordinator is assigned to assess the quality of the question paper. Experts devise questions and grading schemes. Subject professors help students improve their responses. Errors in personnel or grading are reported. Concerned faculty is beneficial. Marks are visible in institutional University Portal. Parents and students are informed.

Internal audits are routine. Internals Upload via university portals, as well as advanced mentoring, are both robust.

File Description	Documents
Any additional information	View File
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Since students are the main stakeholders, it is our duty to be transparent. Henceforth, internal and external examination grievances are promptly resolved. Errors in grading are brought to the notice of faculty in time and are seriously considered and resolved. Concerned faculty should speak up. If the faculty member is unable to resolve the issue, the HOD is alerted. The HOD fixes it. If it's about syllabi or grades, the HOD will investigate fairly. The Examination Committee and the college's Grievance Redressal Cell will act if the matter is significant. The college's Grievance Redressal Cell will investigate it. External: University-level If the syllabus or grading procedure is incorrect, the university is alerted. The college ensures the Board of Studies or Board of Examiners addresses student concerns. Common complaints to the committee: Re-totalling, the principal, who is also the chief examiner, ensures that the student's issues are addressed. Pre-exam training for students and instructors are given. The students learn how to properly insert and encrypt personal information on the answer script cover page. Teachers must also check students' data entry. Any concern raised at any level is swiftly addressed.

The institution merely acts as a connecting link between students and the University to redress the examination grievances.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

RUR prescribes the syllabus but not the COs or POs. Pos and COs for

various programmes are set by statutory bodies. The teaching learning process is more effective when pupils understand the topic's importance. Course Goals: After faculty discussion, HODs determine the programme and learning outcomes. It uses Bloom's taxonomy. Outcomes clearly define student expectations for knowledge, abilities, and competencies. The outcomes are frequently analysed and evaluated for success. Course curriculum assessment methods are chosen to gauge desired outcomes. A variety of programmes are organised by the VCBES ARTS and COMMERCE COLLEGE, to help students achieve their career goals.

The institute fosters evaluative learning through various methods, including teaching undergraduate and graduate students at various levels. However, the institute designs supplementary courses to meet the course outcomes. The programme has increased student academic, co-curricular, sports, and placement activities. Professors attend workshops on Pos and Cos development. Thus, programme and course outcomes support the institution's vision, mission, and goals. During orientation, department heads highlight the relevance of Pos and Cos, teaching students how to achieve the required performance. The program's outcomes are posted on departmental and institutional boards.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://vcblngsr.com/images/outcmes.pdf
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

POs and COs are routinely evaluated by the institution. Program outcome assessment committees evaluate programme and learning results. Outcomes examine and quantify goals. The action plans address the highlighted issues. Further, the university assesses the student's achievement both internally and externally. IA includes academic assignments, presentations, and other activities. The domain's performance targets/criteria (measurable goals) are also defined. We assess student learning directly and indirectly. Organizing seminars to establish educational goals and outcomes. The faculty can access the programme outcomes and learning outcomes online. Continuous Assessment (40-60%) of course objectives, learning outcomes, and pedagogy. Program-level assessment (PLO)

includes direct and indirect methods. The curriculum specifies the parameters/learning outcomes to be measured and the desired emphasis throughout programme delivery. It helps evaluate POs and Cos in CIA, and SEE, and compares them to the course and programme grades. The outcome evaluation identifies gaps between the anticipated goal and the achieved results.

Staff members are instructed to take initiative measures to improve academic standard. Remedial classes are planned for slow learners, necessary steps are taken to improve the performance of the students in the examinations. The advance learners are given special attention and guidance. This analysis helped the institution to secure ranks, distinctions and above 85% results every year. Soon after the declaration of semester end result by the university, IQAC evaluates the performance of the students in semester end result. This process has helped the institution to identify slow learners and advanced learners.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://vcblngsr.com/images/outcmes.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

238

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://docs.google.com/forms/d/1BTjivlK0qBcoIhB6guHudbUfu-8Bv0KWOzM3iIAap6o/edit#responses>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

3

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The institute organizes numbers of activities through the NSS

unit, Rovers and Rangers, YRC through various committees and departments of the institute in the neighborhood community aiming for holistic development of students.

Special efforts have been taken for the inculcation of human values and social awareness in the students through the activities like Blood Donation Camp, Eye test camp, Tree Plantation activity.

AIDS Awareness, celebration of birth and death anniversary days of the National leaders, Women's day, Teachers day, Voters Awareness activity, Sadbhavana oath, Anti-corruption oath, Fit India Abhiyana and Human Rights day and Constitution Day. etc.

Every year our NSS Unit organizes a 7 days camp in a nearby adopted village. Several activities addressing social issues were carried out by NSS Units of institute. The activities have impacted positively on students' betterment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

1

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

1358

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

138

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

2

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Valaballary Channabasaveshwar Education Society's Arts and Commerce college has adequate physical and technical infrastructure for effective teaching and learning. The following are the details of the infrastructure.

Physical Facilities:

Classrooms:The college runs 2 under graduates and 1 PG programs and 01 ResearchCentre. It has 16 class rooms out of which 5 are ICT enabled classrooms, oneseinar hall, well-furnished staff room and administrativeoffice,NSS unit, Rangers & Rovers and Red cross unit. The classroomshave sufficient ventilation and lighting facility with LED bulbs,steel and wooden benches for seating.

Computer Lab: The college has a computer lab with 35 well configuredcomputers with LAN facility for conducting practical'sof UG courses.

Computing Equipment: Administrative office, library, IQAC roomand Examination cell have adequate computers with Internet Connectivity. Campus is also having wi-fi facility.

Commerce Lab : To enrich the course curriculum and based on the suggestions of students, college has established Commerce Lab, wherein students will learn practical knowhow of banking sectors, Insurance Sectors, etc.

Janapada Lab : College has good track record of students from rural belt. The Department of Kannada has established Janapada Lab.

The Library: The library has a spacious new building. It has around 28900 books, Journals and Magazines. INFLIBNET - N List is also subscribed, providing access to E-books and E-Journals. There are separate Reading hall for faculty, boys and girls.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

1. Facilities for sports and games (indoor, outdoor)

VCBES Arts and Commerce college is equipped with a multi purpose athletics ground as well as a multi purpose ground. A all-sports Volleyball court and add variety to the number of extra curricular platforms on offer. A badminton court, as well as equipment for table tennis, chess and carrom, are available for students and faculty. The campus has a well-equipped gym with Tread mill, Multi- Press, free weights, and aerobics. A yoga centre with charts and other equipment for yoga sessions led by a yoga tutor.

2. Facilities for Culture Activities:-

Cultural activities are held very frequently and students and faculty alike put in a lot of effort. The environment provided to them includes an auditorium, one seminar hall and open air theater. A separate cultural committee room to ensure they have enough impetus to show case their talent through their academic years at our university.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.vcblngsr.com/classroom.htm
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.75

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

NAME OF SOFTWARE : E-LIB

NATURE OF AUTOMATION : PARTIALLY

VERSION : 16.2

YEAR OF AUTOMATION : 2012

Versatile capabilities of E-Lib software are:

Acquisition Control System

Bibliographic Control System

Circulation Control System

Serial Control System

Online Public Access Catalog

General Utilities

INTERNET :

Computers with internet facility are available in the Library and Information Centre where library resources can be accessed. Institutional repositories. Open access to the library available through OPAC and Navigating tools to make the interface easy. The library staff actively supports the use of digital online culture.

OPAC User-friendly search tool OPAC data search is highly descriptive with keywords, author name, title, subject, series and articles etc., to describe each item in the library collection is available through Electronic Resource journals, Articles Database, Open Access Journals, Full Text journals, eJournals, Management e-Journals, Practice of awarding Best Library User for students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.vcblngsr.com/images/criterion4/4.2.1/4.2.1%20Screen%20Shots%20of%20Library%20Software.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	C. Any 2 of the above
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.62

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

59

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The Institute has adequate IT facilities, including Wi-Fi for strengthening the teaching and learning process. The Institute is equipped with computers, useful software and antivirus protection for servers and administrative offices. LCD projectors are used by the faculty for effective teaching with Power Point Presentations, video lectures etc. Teachers also use Google-class, Zoom, and YouTube etc., for online lectures. Scanners, Printers and Xerox facilities are available in the administration sections and in all departments.

The Institute has a local area networking (LAN) facility in the office and all computer labs. The Institute has set up Wi-Fi facilities to the students and teachers in the campus which provides better data connectivity. CCTV surveillance systems are available in the library and Institute campus to monitor the activities to maintain discipline.

The Institute has a private internet connection with speed of 100mbps bandwidth. All Computers in the Institute are connected to the internet. The institute provides internet facilities to office, library, students and faculties to keep themselves updated in every field of knowledge. Classrooms are powered with LCD projectors and data connectivity for ICT enabled teaching.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

3.75

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The daily upkeep of infrastructure facilities is handled and supervised by staff members designated by VCBES Arts and Commerce College. The purchasing and upkeep follow a structured process. Quotes are requested when the proposal is submitted, and the Principal and Management Committee then verify the information.

Library: The central library keeps a close eye on the stock

holdings.

Computer Laboratory: The register is maintained, annual audits are undertaken by a committee to recommend repairs and replacements, and all departments adhere to established protocols to ensure the functioning and maintenance of all equipment and essential stocks.

Sports: The department of sports is responsible for maintaining the indoor game rooms, gyms, and sports fields.

Upkeep of Physical Infrastructure: The campus's maintenance cell keeps an eye on, fixes, and maintains the campus's road ways, lights, gardens, lawns, pavements, and other public areas

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

627

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

3

File Description	Documents
Upload any additional information	View File
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

75

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

11

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

<p>5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees</p>	<p>B. Any 3 of the above</p>
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-------------------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

8

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

During 2023-24, there were student representations and engagement in various administrative, Co-curricular and extracurricular activities through online and offline mode. It was found that, many students had actively participated in various activities this year. They participated in the University and college events, workshops and seminars like workshop on building communication skill, advanced excel. Student's representatives helped in coordinating all the department events and activities as per the directives of teaching faculty. Few representatives also served as volunteers/conveners in activities like Blood Donation Camps, Cancer Awareness Programme,

Aids awareness programme, National Youth day, Constitutional Day, cultural activities, sports activities, NSS, Red Cross and Scout and Guides activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

7

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The College has a registered and functional Alumni Association. It meets periodically to discuss the ways and means to improve the academic environment of the College, as well as to exchange views on the employment opportunities and scope for higher education. Alumni of the College contributed both financially and non financially over the years in growth and development of the College. The meeting of the Alumni association is held once in a year in the college. Students are required to submit the duly filled form of the Alumni Association, from the final Semester students to the Chairperson of the Association. During the year nearly 80 have been registered to the Association.

Some of our alumni assist the college in the process of student's placement and guide us about the employee requirements of industries. Some departments invite the alumni who have interactions with students about the pursuance of professional courses and career prospects.

Some of our alumni are in regular contact with the faculty and the Principal. They provide us valuable suggestions regarding the use of technological devices in teaching-learning process. Some alumni contribute to the development of college by donating books. They contribute in policy making by their representation on the statutory and academic committees like IQAC. The alumni who are experienced and expert in their respective fields are invited to deliver lectures for the guidance of our students.

File Description	Documents
Paste link for additional information	https://vcblngsr.com/images/alumni/Almuni%20Registration.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

VISION Education for empowerment of the Rural Youth and Human Excellence
MISSION 1.To serve the society's of educational thrust

2.To create a way of good career and develop the competence amongst students to stand on their own in the competitive society with self confidence

3.To educate economically and socially disadvantaged students

4.To make students responsible citizens of the country with high moral standards.

Higher education polices in India emphasis on employability, economic growth, entrepreneurship, woman literacy, nationbuilding, and facing global challenges in education and businesssectors.

1. The vision and mission of the institution is in tune with the higher education policies of the nation. The institution is making a significant contribution to the national development. It is imparting its education by keeping pace with the sweeping changes at the global and national level. The institution is also inculcating scientific and spiritual values among the students.

1. Translate the vision statement into its activities. 80 percent of

the strength of the college belongs to SC/ST and other downtrodden community students. The institution is making the students to be awakened of their rights for making the society free from exploitation, ignorance, superstition and poverty. We are translating our vision into mission by conducting various functions and programmes in this direction.

File Description	Documents
Paste link for additional information	https://vcblngsr.com/vision.htm
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college has 03 Programmes, Arts & Commerce and PG in Commerce is introduced in the current academic year 2022-23. Over all administration looked after by the Principal. There are various informal committees to take care of matters like admission, scrutiny of application preparation of time table and institutional calendar of events, conducting examination and sports etc.

The effective practice of decentralisation and participative management is clearly reflected in the admission process adopted by the institution. The College ensures publicity and transparency in the admission process. At the time of admission applications are invited and scrutinised by the admission committee. The admissions is done through advertising in all mass media. Prospectus and other details are uploaded on college website, providing details and schedule of admissions.

For the smooth functions of overall activities i.e., curricular, cocurricular and extra curricular activities, responsibilities have been entrusted to staff members. In addition to the IQAC, every staff of the member is included in different committees i.e.,

- a) Admission and Examination
- (b) NSS, Rover & Rangers
- (c) Sports
- (d) Tour committee

- (e) Cultural Committee
- (f) Ladies Forum
- (g) Library & Reading
- (h) Students Grievance Redressal Cell
- (i) Guidance and Placement Cell
- (j) Alumni & Parents
- (k) Planning and Budget
- (l) Research Guidance Cell
- (j) Competitive Examination Cell
- (k) SC/ST

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As per the suggestion by IQAC, the college administration and management decided to pursue following strategies and activities with the aim to attain holistic development of the college.

Curriculum Development

Teaching and Learning

Examination and Evaluation

Research and Development

Library, ICT and Physical Infrastructure / Instrumentation

Human Resource Management

Industry Interaction / Collaboration

Soon after the post accreditation, IQAC, Principal and staff of the college prepared exhaustive perspective plans including Peer Team Suggestions for the next five years tenure. Accordingly, with the support of our esteemed Management and guidance of Principal, IQAC, the perspective plans have been implemented periodically. The same is uploaded herewith for kind perusal.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

VCB Education Society Arts and Commerce College has the following mechanism for day-to-day activities.

- (1) The governing body meets, as often as necessary.
- (2) The College governing body discusses the needs of the college like finance, additional staff, performance of teachers and students etc. The proposals are sent to the society for approval.
- (3) The administration of the college is done through the establishment of various cells, committees and bodies; statutory. The college has different committees that enable smooth functioning. They hold regular meetings to plan and implement various activities for the development of the college. Detailed plans are prepared by taking into account the developmental needs of the college. The IQAC encourages and supports all such efforts.
- (4) Principal and IQAC regularly updates the overall activities of the college, progression of the students achievements in academic and non academic activities.
- (5) Has a cooperative Management. Management supports and guides the institution for the overall development of the college so that students community could be able to get good academic proficiency and thereby by enabling them to continue for higher education and

getplaced at diferent levels. Management provides necessary humanresources as per the proposal by the Principal and also provide necessary financial support to pay the salary of temporary staff.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://vcblngsr.com/aboutus.htm
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Teaching

V.C.B Cooperative Society provides zero percent loan facility tothe staff members.

Promotional benefit as and when due to any staff .

In the case of teacher on long leave, due to illhealth, arrangement of substitute teachers for completion of syllabus.

Advance payment by the college as and when delay of salary disbursement by Government. Scope for Professional training outside

the campus.

Canteen for staff.

Financial assistance for Workshops, Conference etc.,

Yoga training by expertise .

ICT training. Separate washroom. Group Insurance.

First Aid facility is available.

The college has installed CCTV for security purpose.

Wi-Fi facility for teachers.

Facility of stationery and Xerox .

One day salary of all employees is given to the deceased family when he is in service.

Felicitation to teachers who conferred with Ph.D., recognition and other award

Non teaching

V.C.B Cooperative Society provides zero percent loan facility to the staff members.

Promotional benefit as and when due to any staff .

In the case of teacher on long leave, due to ill health, arrangement of substitute teachers for completion of syllabus.

Advance payment by the college as and when delay of salary disbursement by Government. Scope for Professional training outside the campus.

Canteen for staff.

Financial assistance for Workshops, Conference etc.,

Yoga training by expertise .

ICT training. Separate washroom. Group Insurance.

First Aid facility is available.

Wi-Fi facility for teachers.

Facility of stationery and Xerox .

One day salary of all employees is given to the deceased family when he is in service.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution follows the Performance Appraisal system as per the format of Collegiate Education, Govt. of Karnataka for faculty and non-teaching staff. The faculty submit the duly filled appraisal forms to the IQAC Coordinator. IQAC Coordinator and Principal analyse the report and recommend the suggestions for further proficiency in the assigned task of teaching.

The faculty is given feedback and clarifications if any, as sought. The appraisal system provides motivation for improvement. The Management also seeks a self appraisal by faculty. There is also provision for the appraisal of the administrative staff. The Principal submits a confidential report of each administrative staff member to the management. The office also maintains the Confidential Report of every non-teaching staff member. The participation in Orientation and Refresher course and pay fixation of an employee is recorded in the service Book of teaching and non-teaching staff. The performance appraisal system provides motivation to perform better while reprimands serve as deterrents to inappropriate behavior.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The financial resources of the college are from fees, salary grants from the state Government and from UGC. There is effective and transparent system for managing finance laid down rules of Management, State and UGC. The college has mechanism of audit; internal and external. The internal audit is done by Chartered Accountant appointed by the Management and external audit by the office of Joint Director, Collegiate Education, Government of Karnataka. Audit objections are promptly resolved every year. All the transactions are accounted properly and maintained using Tally software. After completion, the final statutory audit report is submitted to the management.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College prepares a budget every year. The various available and probable sources of receipts are considered while preparing the budget so that the budget is realistic. The budget is prepared in such a way as to attain at least 10% growth from the previous year. The priorities are decided among the developmental needs and routine activities of the College with the consent of the Management.

Financial Resources are mobilized through: 1. UGC staff salary disbursed by the Department of Collegiate Education, Government of Karnataka

2. The management staff salary is paid by the Management

3. Central Government Schemes and Projects of UGC & UBA and RUSA.

4. State Government Scholarships and Fee concessions.

5. Sponsorships to organise major events such as National/State Level. Conferences/ Seminars/ Workshops/Special lectures from generous alumni, parents, sponsors, well wishers.

6. Regularly and timely submission of utilization certificates and request for release of next installment of grants for UGC funding after submission of progress report.

7. Submission of new proposals for funding agencies like UGC, ICSSR and ICHR to undertake research.

8. Support and financial assistance from the Management

9. Funds from alumni

10. Funds from fees

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC cell is actively functioning since 2004, as per the guidelines of NAAC. The Internal quality assurance cell contributes significantly in institutionalising the quality assurance strategies and processes. The institution would like to highlight the two practices of IQAC..

1. IQAC obtained feedback from all stakeholders that include students, alumni and parents, on a structured questionnaire on courses, teachers, infrastructure, teaching-learning and evaluation and other facilities provided by the institution. In this regard following initiatives are taken by IQAC

2. Conducting Induction programme to the fresher's in the beginning of every year.

3.. Improved teaching-learning and evaluation process through enhanced usage of ICT tools like PPT, Google Class etc.,

4. Introducing number of certificate and value added courses

5. Providing more infrastructural facilities like CC Road, Garden and purified drinking water unit to the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations

and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Heads of departments, committee conveners and Vice Principals participate as representatives of IQAC in periodic meetings of departments, Internal Examination Committee and their respective committees.

The issues related to teaching learning process are discussed in CDC throughout the academic year.

The IQAC initiates staff meetings. The Principal arranges the meeting of teaching and nonteaching staff at least twice a term (at the beginning and at the end of academic term).

The IQAC prepares Academic Calendar.

The students' feedback on curriculum, teaching methods and ICT use is also taken.

Teaching-Learning Reforms facilitated by the IQAC:

The IQAC makes several recommendations in its Annual Plan of Action aiming at bringing about overall improvement in the functioning of the college. They include reforms in teaching learning and evaluation. Along with regular 'Chalk and Talk' method, most of the departments conduct student seminars, group discussions, PPT presentations and Google Class room as integral part of teaching and learning. The IQAC constantly encourages the faculty to use ICT tools, videos and films in teaching.

The faculty use social media like WhatsApp, YOUTUBE, Facebook, Google Class Room and SMS/e-mails for establishing communication with students and peers. The IQAC has also recommended to the administration to purchase latest books, journals and build ICT based seminar halls.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of

B. Any 3 of the above

**Internal Quality Assurance Cell (IQAC);
Feedback collected, analyzed and used for
improvements Collaborative quality initiatives
with other institution(s) Participation in NIRF
any other quality audit recognized by state,
national or international agencies (ISO
Certification, NBA)**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college give top most priority to the safety and security of the students and gender equality. To ensure those things, the following initiatives are taken by the college.

1. Safety and Security.

2. Common Room

1. Safety and Security: The college has security guard on the gate to check identification of students and visitors for safety purpose.

The college has Sexual Harassment Redressal Committee for girls students and there is a Complain cum Suggestion Box in the college premises.

Harassment of girl students' are redressed by bringing the same to the notice of Faculty or non-teaching staff.

The college campus is under CCTV (Closed Circuit TV) surveillance, to monitor the activities going on inside the campus.

The college conducts frequently lectures and give guidance to students regarding safety and security issues by Police officers and experts.

No one allowed into the campus without Identity card.

The college organises lectures and workshops on Gender Equality issues regularly.

The college undertakes initiatives to promote gender equality in decision making process for example, student council consists two girls.

2. Common Room :The college has the following facilities for girl students and staff members-

Common room for girl students with basic facility.

Separate reading area for boys, girls and staff in the library.

The college has 'Girl's hostel', with the facilities like reading room, dining hall, water purifier, organic fertilizer bin are provided in the hostel.

With these facilities college ensures the safety and security of the students

File Description	Documents
Annual gender sensitization action plan	https://vcblngsr.com/images/gallery/New%20folder/Napkin.jpeg
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.vcblngsr.com/promotionofgender.htm

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college gives utmost importance environmental issues in this regard, the college has conducted Green Audit and plastic free campus. The college took many initiatives regarding the same, those are

Solid waste management :

The college have two kinds of solid waste management, i.e, bio degradable and non degradable. The biodegradable waste like kitchen waste, left overs from the canteen, leaves falling from plants, paper etc is composted. The compost is used for the garden on the campus.

The non degradable waste like plastic, glass, iron is disposed off in scrap. Used / waste paper is sent for shredding and recycling. Sewage disposal is done through underground drainage system.

Liquid waste management :-

The college has rain harvesting system to improve the ground water. Liquid waste is usually in the form of water in canteen, hostel, etc., and the same will be used for gardens.

E-Waste Management. Majority of the E-waste is produced by the office, Department of Computer Science and other laboratories. The E-wastes are CPU monitors, projector, motherboard, keyboard, UPS batteries and cartridges of laser printer. E-Waste gathered by all the departments are collected at one side and disposed to the vendor for exchange of money. UPS are recharged / repaired / exchanged by the supplier. The low configured computers are donated to our sister institutions.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://assessmentonline.naac.gov.in/public/index.php/admin/get_file?file_path=eyJpdiI6IjV2SHlBODdld2hhVitPUi9CR1FOVkeE9PSIsInZhbHVlIjoiaHBjMjJJanFCVXF4WHFCQ05TMTlGcUd6OWNOMUVvODlqUjhES1BxVEQzRk1iMWVkQzdUUE5GTGRMYS9Mc05MciIsIm1hYyI6IjgwODU2N2Q2ZDE4NTk5YjVjYmQ4NTVmODYzNzI4NjczNGE0NDVhZWY2MzgyYjAzZmM0ZjU1NGQ0ZmE0MDU5NDAlLCJ0YWciOiIifQ==
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above
--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	------------------------------

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above
<ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants 	

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To inculcate the social responsibilities among students and staff, college is regularly conducting activities pertaining to tolerance and harmony, cultural and regional and communal socioeconomic related activities are best achieved through the celebration of Holy, Dasara, and Founder's day at Institution level. Students have formed various clubs which also support and propagate the idea of diverse cultures.

The mission of the college is to promote tolerance, culture, national integrity and imbibe Human values. In order to achieve this goal, the college organised and celebrated a number of activities. Both the employees and students of our college come from rich cultural background. The college gives equal opportunity to every student. The events are divided into different categories National festivals, International days, local festivals confined to college activities like Talents day, cultural forum - inauguration and valedictory. Celebration of founder's day. The college celebrates Kannada Rajyotsava, Teachers day, Women's day, Environmental day and International yoga day. As the students actively participate in all the above activities.

Lingasugur is surrounded by Historical Monuments like Asoka Inscriptions in Maski, Mudgal Fort, Jaldurga Fort, etc., to preserve and conserve of these monuments, our students frequently visit and conduct field work. Our college sincerely makes efforts to protect and preserve the Prehistory sites like Piklihal, Vatagal, Maski which are surrounded by Lingasugur.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our college comes under Hyderabad-Karnataka region which was considered most backward region in Karnataka, it is the need of our's to educate and sensitize the constitution right and duties and responsibilities and increase consciousness about citizens rights. The college regularly creates awareness about constitutional rights among the students, staff and community at large. Some of the activities initiated by the college with regard to constitutional obligations are;

Free Legal Aid awareness programme conducted with the JMFC and Taluka Bar council, Lingasugur.

The course on "CONSTITUTION OF INDIA" is introduced by the affiliating university which is a compulsory foundation course for I Degree of all the programmes. It is treated as a CORE Subject (Student Centered). Students are able to discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics. Since the last five years, the Institute has strived forward with great effort to increase the level of awareness and appropriate practices amongst the students with regard to the following area.

National Identities and Symbols: The Institute has always taken various direct and indirect steps which promote the awareness about various National Identities and Symbols. The Institute celebrates the, Independence Day & Republic Day with great pomp and vigour.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The organization of festivals and anniversaries could be categorized as follows:

a) National festivals

b) Birth and Death Anniversaries

c) Other Days of National and International Significance

a) The college organizes the following National Festivals

1.National Youth Day - Swami Vivekananda - 12th January 2.National Voters Day -25th January 3.Republic Day- 26th January 4.Independence

Day- 15th August 5.Kannada Rajyothsava - 1st November 6.Kalyana
KarnatakaLiberation Day - 17th September

b) Birth and Death Anniversaries:

The college celebrates the birth and death anniversaries of the following great Indian personalities: Savitribai Phule Jayanti-3rd January Swami Vivekanand Jayanti- 12th January Bhart Ratna Dr. Babasaheb Ambedkar Jayanti- 14th April Mahatma Gandhi And Lal Bhadur Shastri Jayanti- 2nd October Teachers Day - Dr.Sarvepalli Radhakrishnan - 5th September National Education Day - Maulana Abul Kalam Azad - 11th November.

c) Other Days of National and International Significance:

Besides the birth and death anniversaries of great personalities the college also organizes, the following Days of national importance: International Women's day, - 8th March International Day of Yoga - 21st June National Intergration Day- 31st October International AIDS Day. - 1st December

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

BEST PRACTICE I

- TITLE:** ADOPTING VILLAGES UNDER NSS - YALAGALDINNI TQ:LINGASUGUR
- CONTEXT:** Various extension and outreach activities are undertaken in other villages through the NSS units.
- OBJECTIVES:** Constitute the bond of patriotism, national integration, brotherhood and communal harmony.

4. THE PRACTICE The practice works for overall development of villages. Inugration by Sri. Basavaraj. K

During the camp following works were undertaken.

1. Drinage Repair
2. Road cleaning.
3. School campus cleaning.
4. Plantation drives at village.

BEST PRACTICE II

1. Title of Best Practice: Blood Donation and Blood group Detection
2. Goal: To save the life of Patients who need blood in time.
3. The context: To supply blood in time.
4. The practice: On regular basis we conduct the camps where the Blood is collected from students and staff.
5. Evidence of success: By practicing this system many poor and needy patients availed it in emergency.

File Description	Documents
Best practices in the Institutional web site	No File Uploaded
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

GOALS AND OBJECTIVES OF THE SOCIETY The society being inspired by the educational philosophy of Sri Valaballary Channabasaveshwar Swamiji of Vallaballary, avillage in Sindhanoor Taluka, is sincerely making efforts to give higher education to all irrespective of caste and creed. The main object of his philosophy is to have an amicable and amiable existence and development of all people. To ensure that society has farmed the following goals and objectives.

- 1) To provide education to SC/ST, Rural and Backward Class students.

- 2) To bring the economically backward students into main stream of life.
- 3) To improve their life standards.
- 4) To strengthen them with communication skills so as to help them to get many jobs as possible.
- 5) To provide more educational opportunities for female students.

DISTINCTIVENESS OF THE COLLEGE

1. More than 94% of the students are belonging to reserved, economically weaker category on comparison with general category.
2. College has spacious campus of 7 acre and 32 guntas.
3. Admission of the institution has increased gradually.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

- Installation of Solar Panel
- Installation of more Smart Boards
- Upgradation of ICT for class rooms
- Conducting of Health Checkup
- Plan to conduct work shops on skill enhancement (Earn while you learn)
- Work shop on New NAAC accreditation
- Work shop on SEP